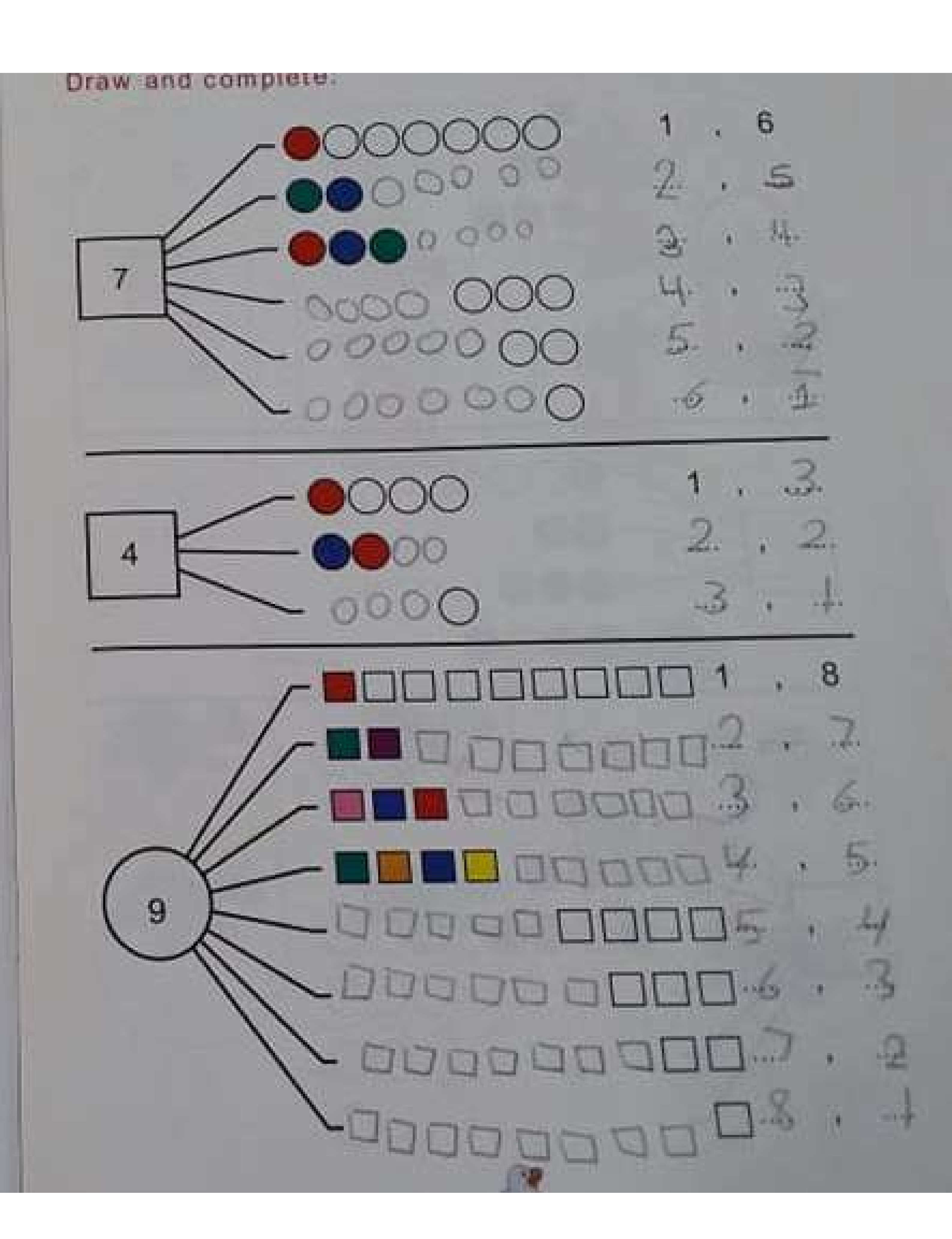
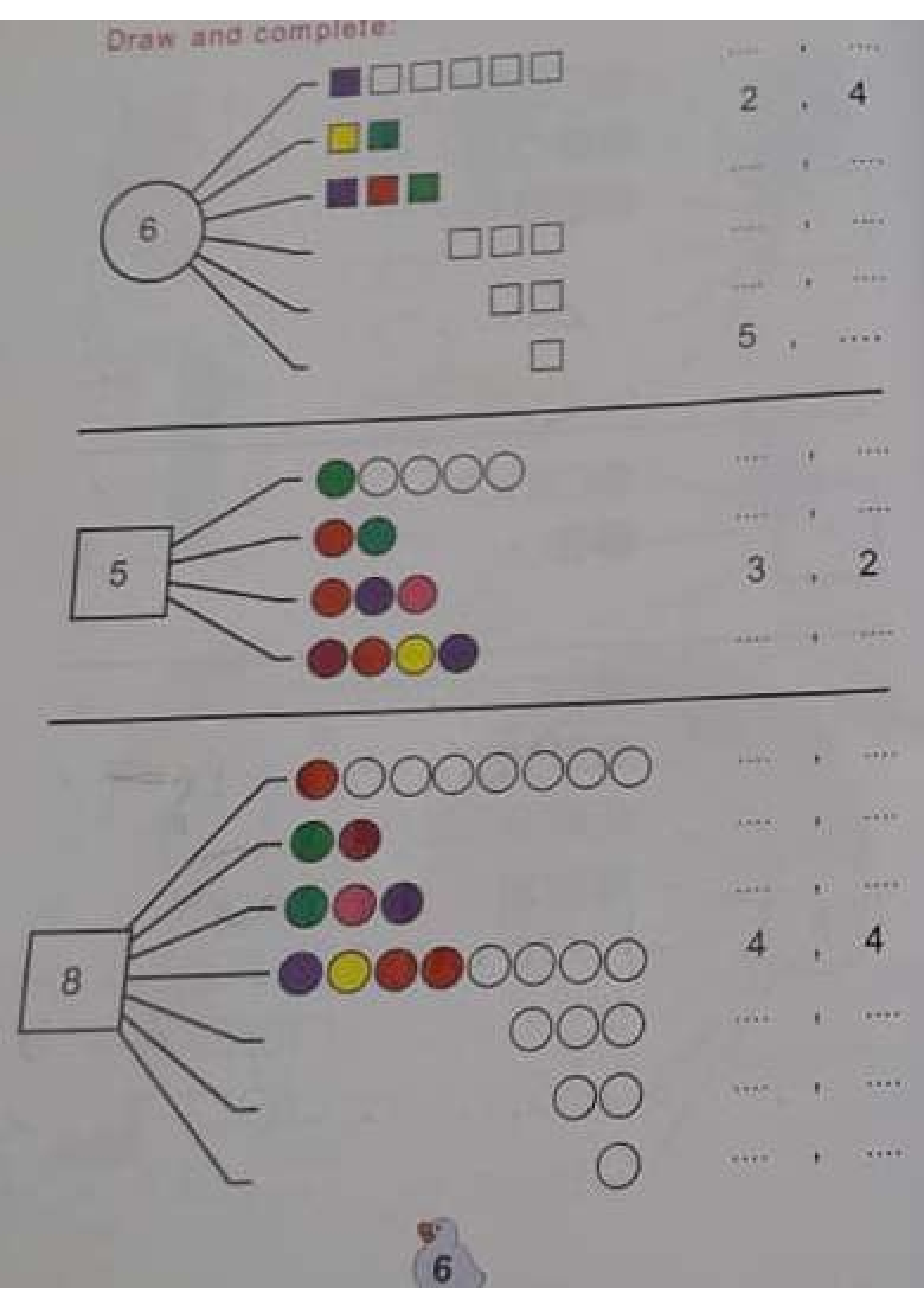


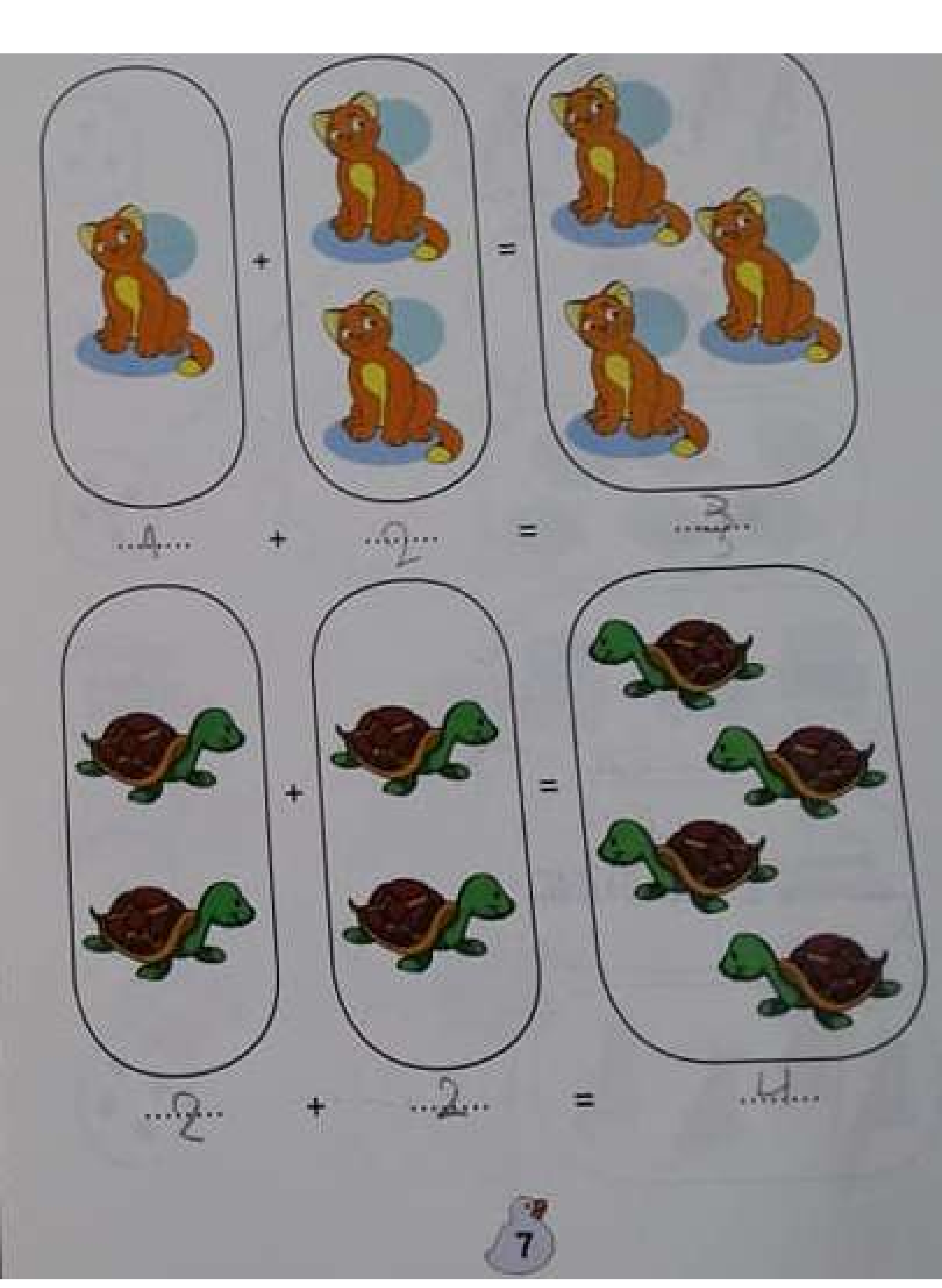
MATHS

Level 2


Colour the other half.


Draw and complete:
7
1 , 6
2 , 5
3 , 4
4 , 3
5 , 2
6 , 1
4
1 , 3
2 , 2
3 , 1
9
1 , 8
2 , 7
3 , 6
4 , 5
5 , 4
6 , 3
7 , 2
8 , 1


Draw and complete:
6
2 , 4
5 , ...
5
3 , 2
8
4 , 4
6



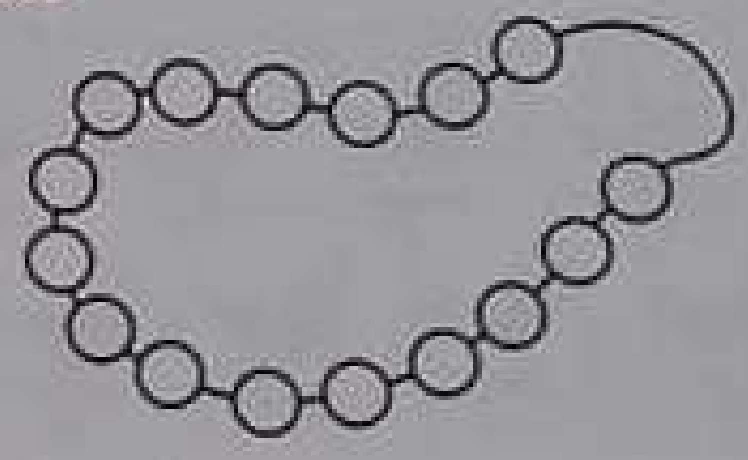
Join:



Colour 8 grapes:



Colour 9 beads:



How many petals?







Colour 8 windows in each house:



Colour 5 objects:

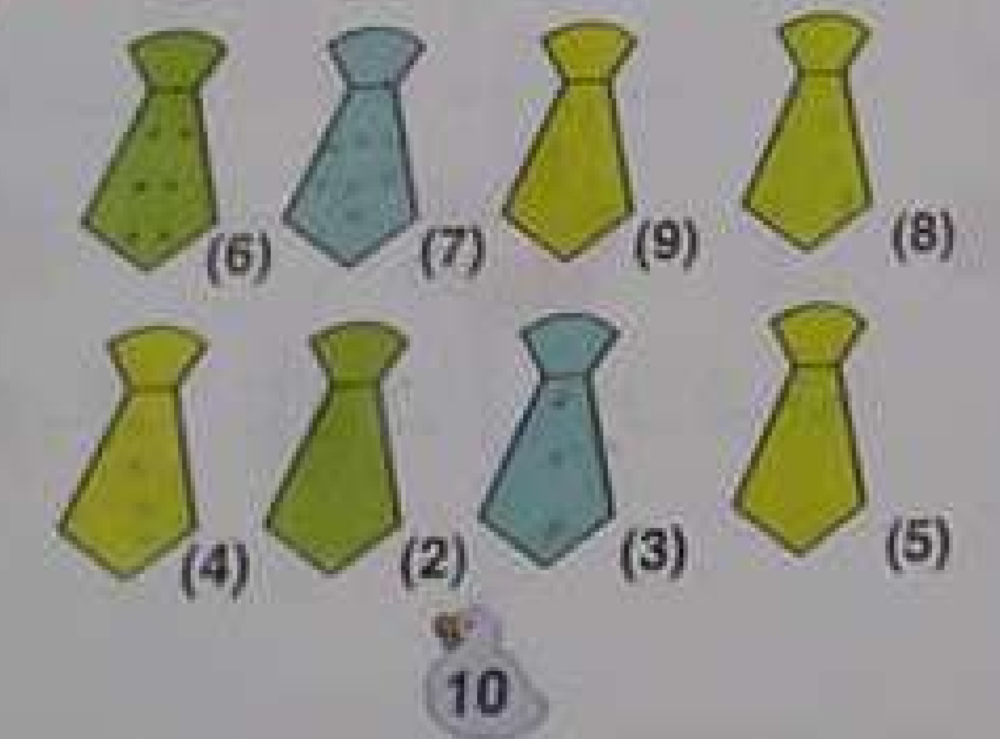


Colour 8 objects:

Colour 7 objects:

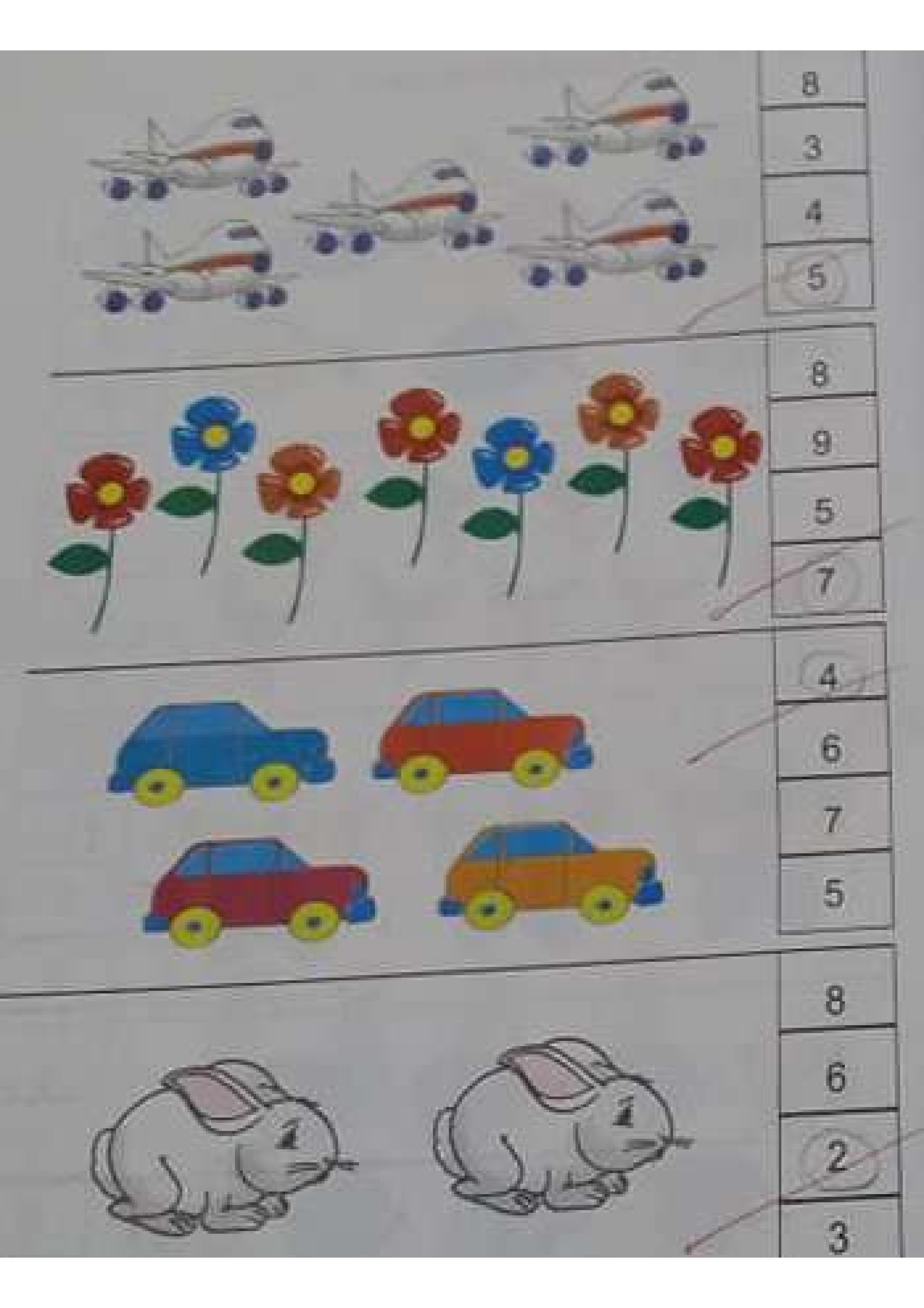


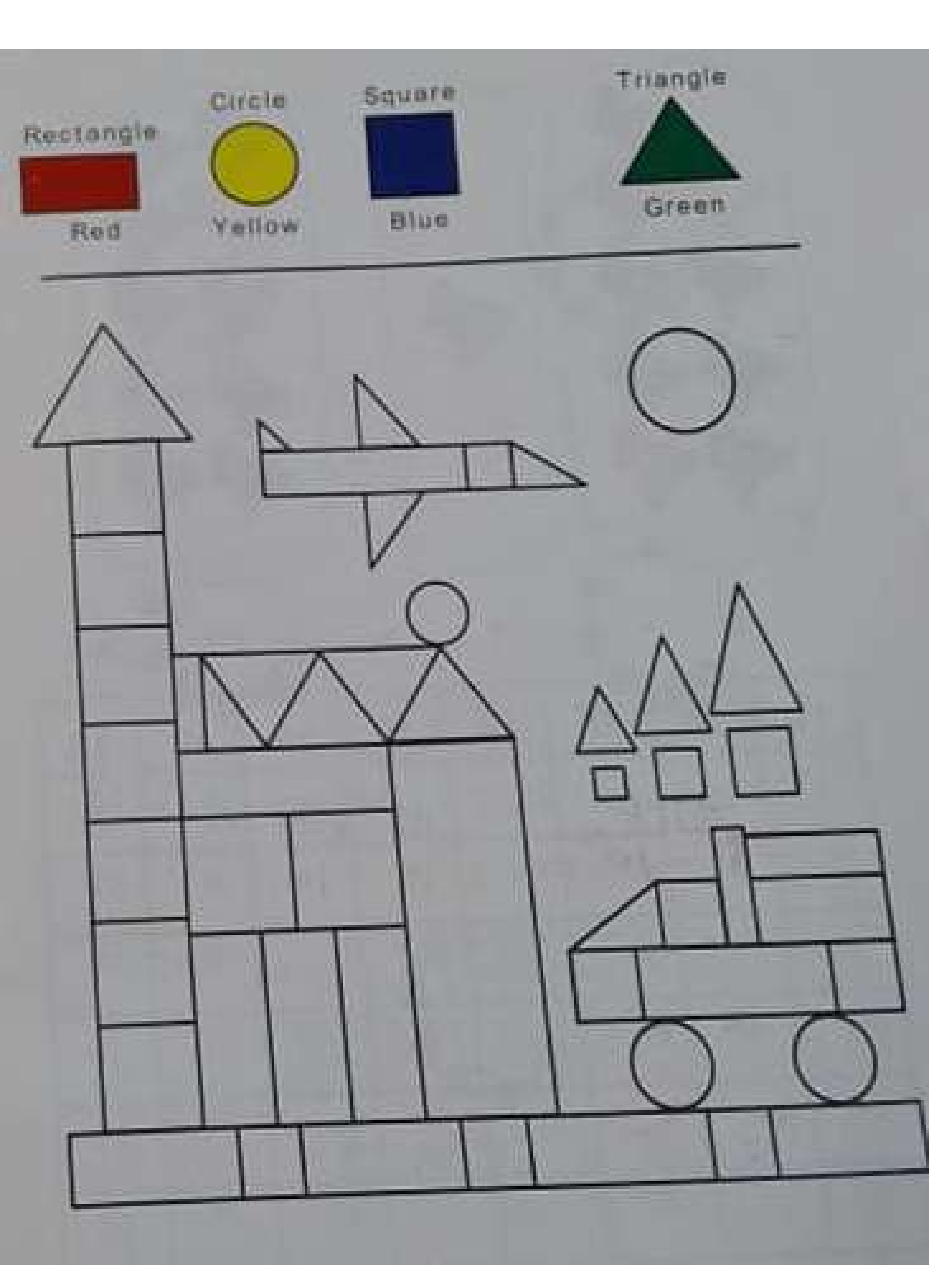
Draw spots in each tie as in the example:

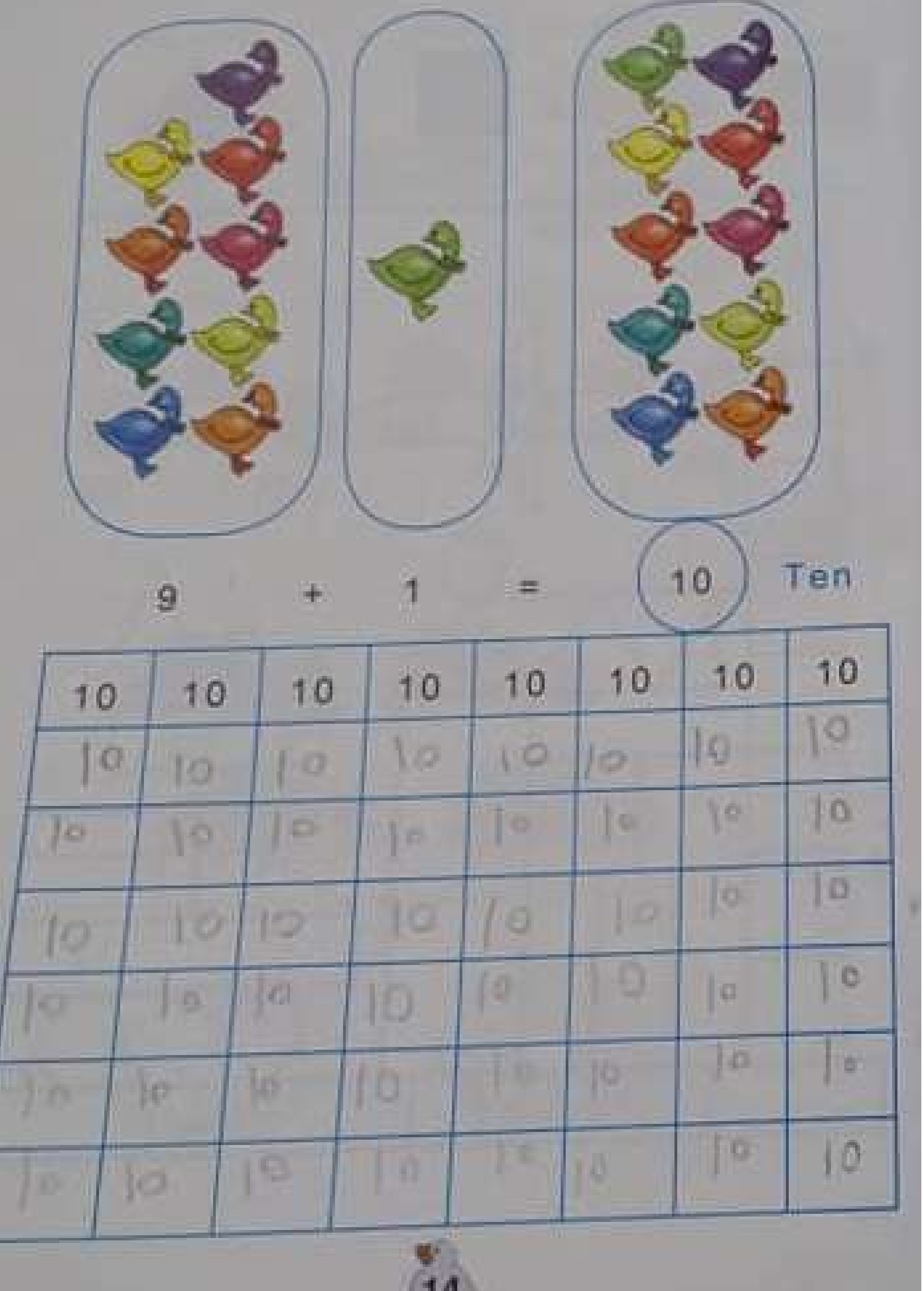


Circle the right number of shapes:



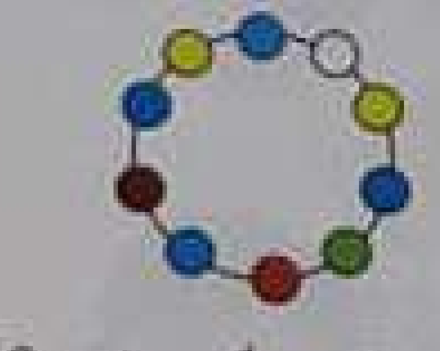

8
3
4
5
8
9
5
7
4
6
7
5
8
6
2
3


Rectangle
Red
Circle
Yellow
Square
Blue
Triangle
Green


9 + 1 = 10 Ten
10 10 10 10 10 10 10 10

Count, then write as in the example:

Example:



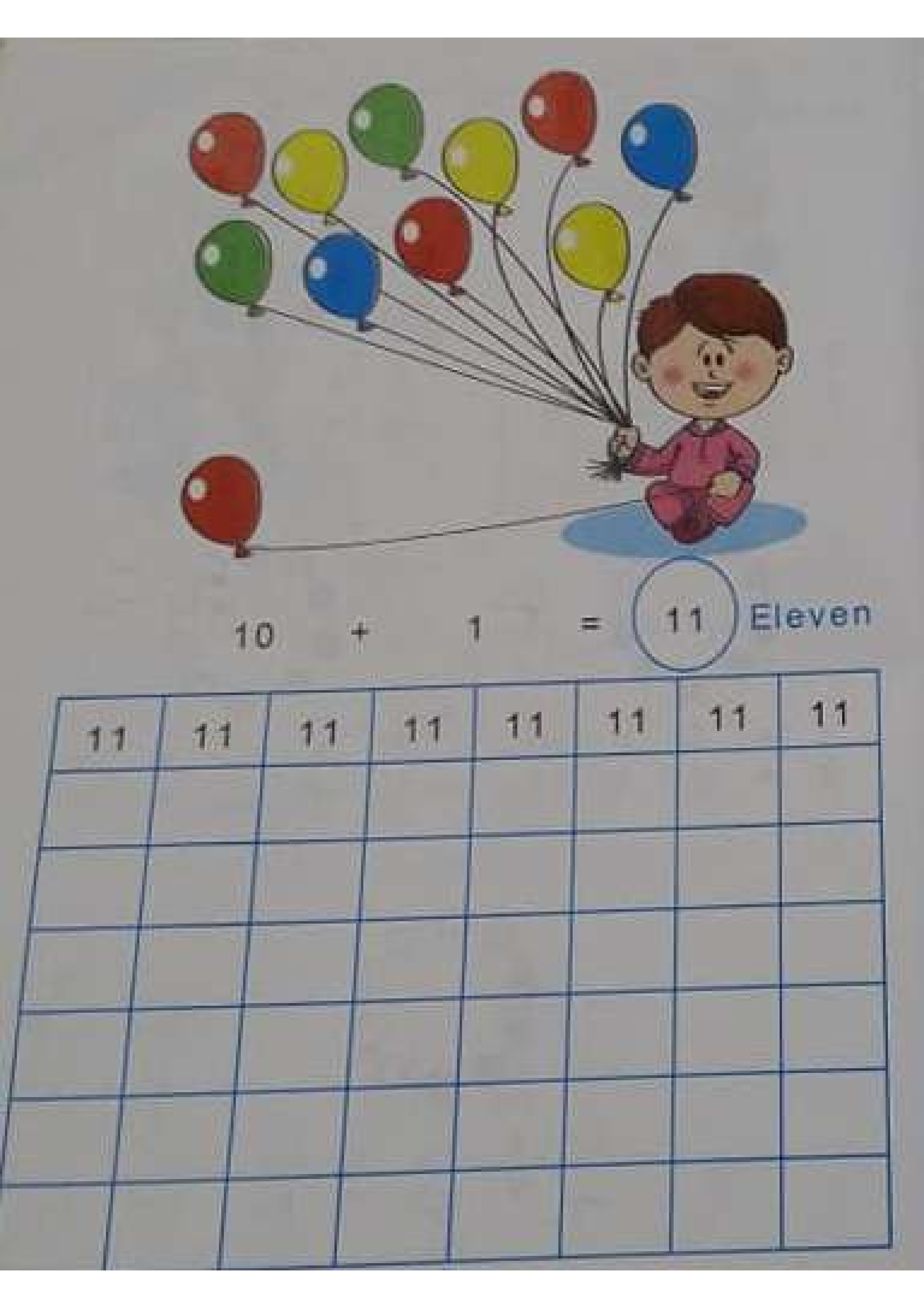
9 + 1 = 10
1 + 9 = 10

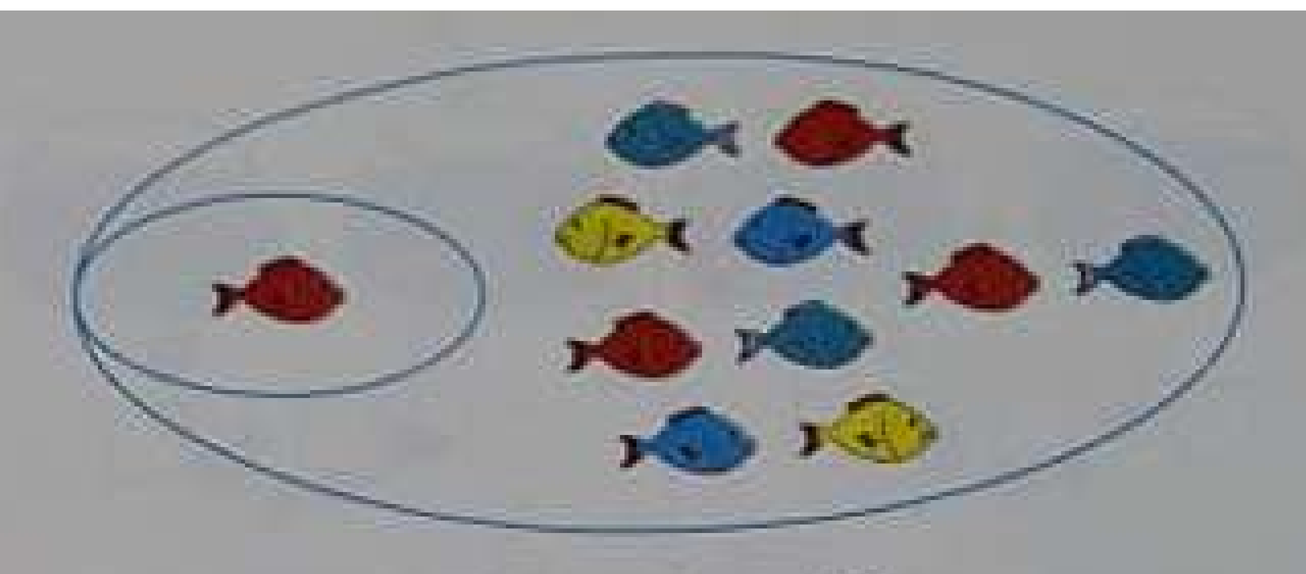
7 + 3 = 10
3 + 7 = 10

8 + 2 = 10
2 + 8 = 10

6 + 4 = 10
4 + 6 = 10

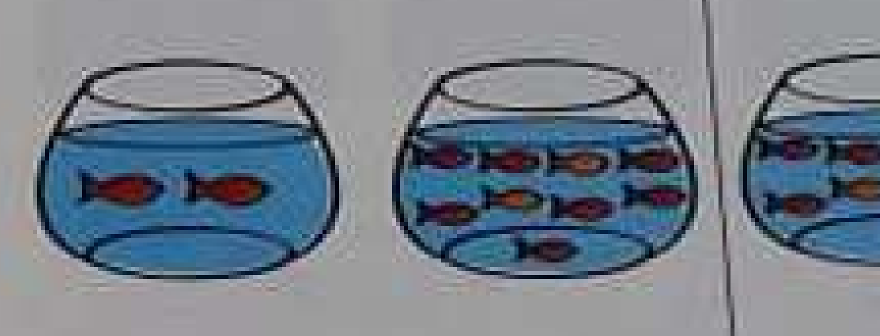
5 + 5 = 10
5 + 5 = 10


10 + 1 = 11 Eleven
11 11 11 11 11 11 11 11



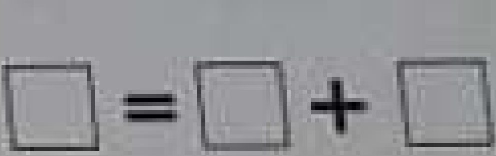
10 + 1 = 11

Complete:





$\square = \square + \square$

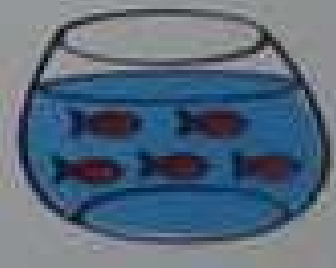


$\square = \square + \square$









$\square = \square + \square$

$\square = \square + \square$



□ = □ + □

□ = □ + □

□ = □ + □

□ = □ + □

□ = □ + □



Count, then write as in the example

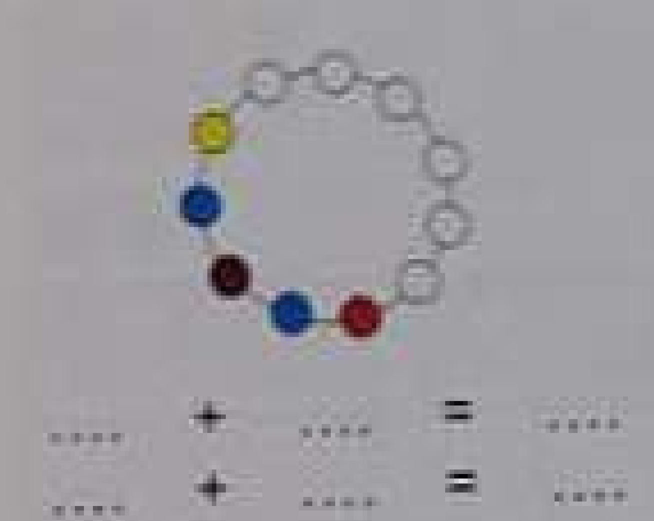
Example:



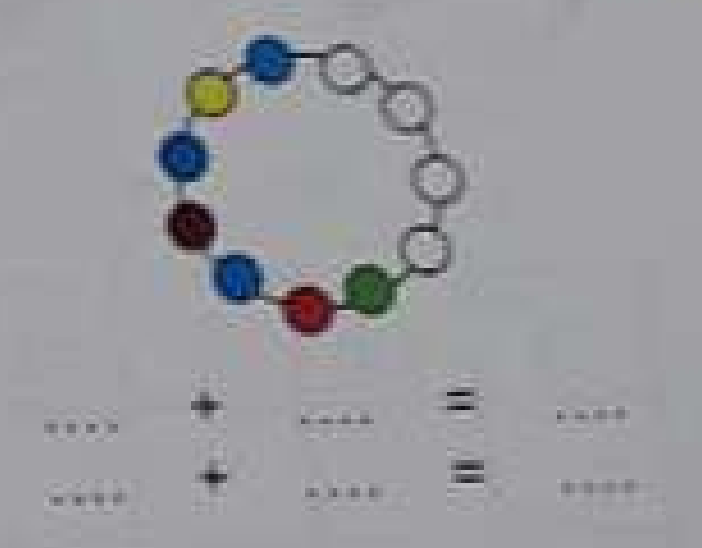
8 + 3 = 11
3 + 8 = 11



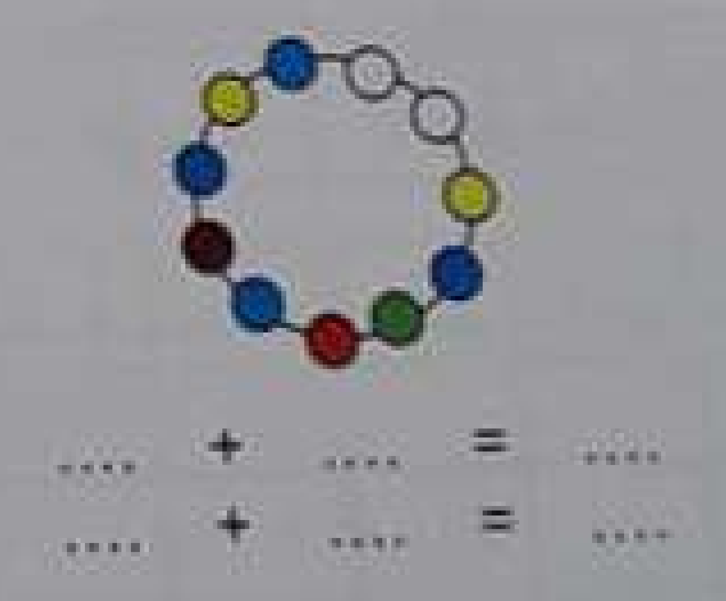
.... + ... = 11
.... + ... = 11



.... + ... = ...
.... + ... = ...

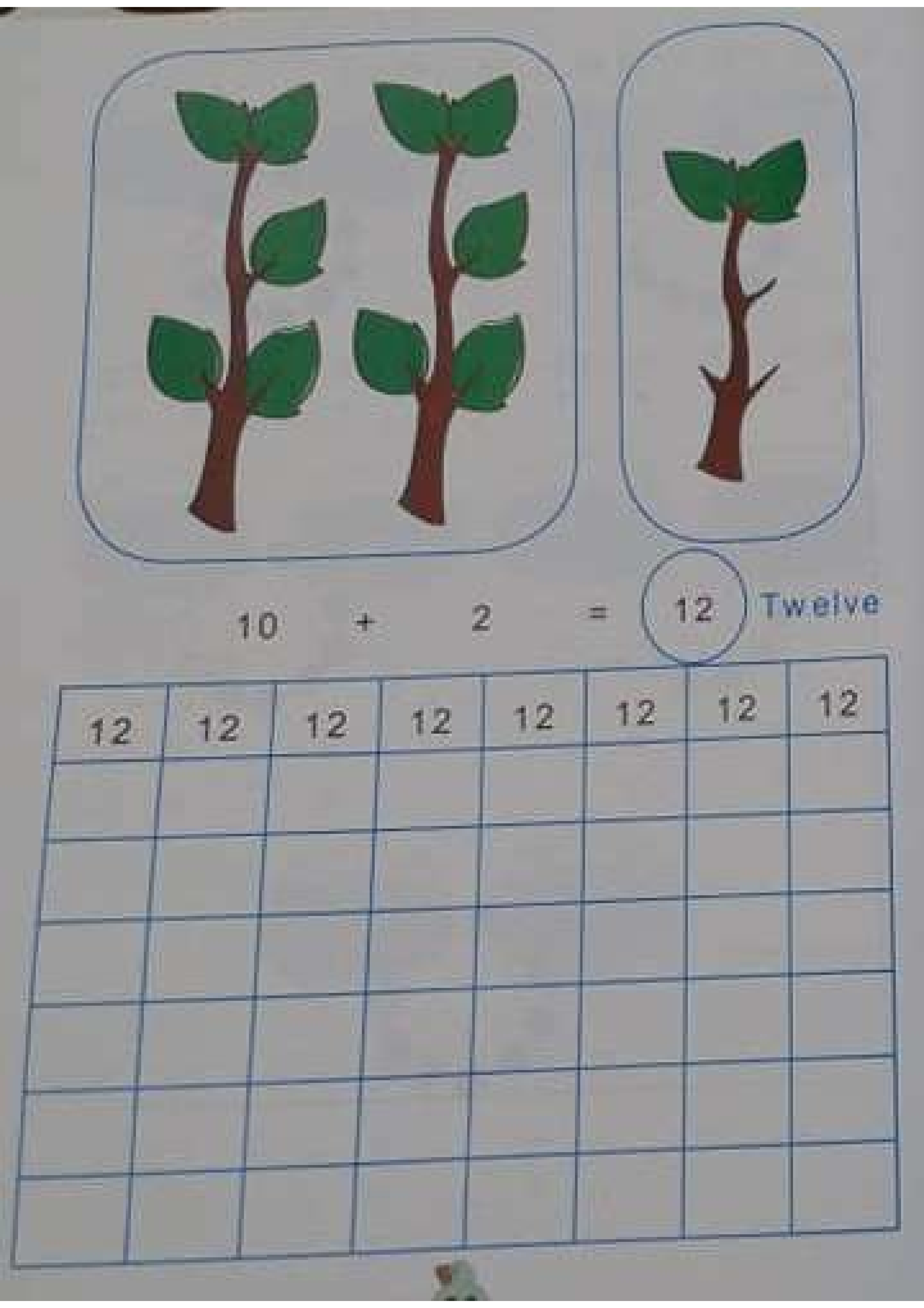


.... + ... = ...
.... + ... = ...



.... + ... = ...
.... + ... = ...





10 + 2 = 12 Twelve

12	12	12	12	12	12	12	12

Count , then write:

11 + ... = 12

10 + ... = ...

9 + 3 = 12

.... + ... = 12

7 + ... = 12

.... + ... = 12

.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...

.... + ... = ...

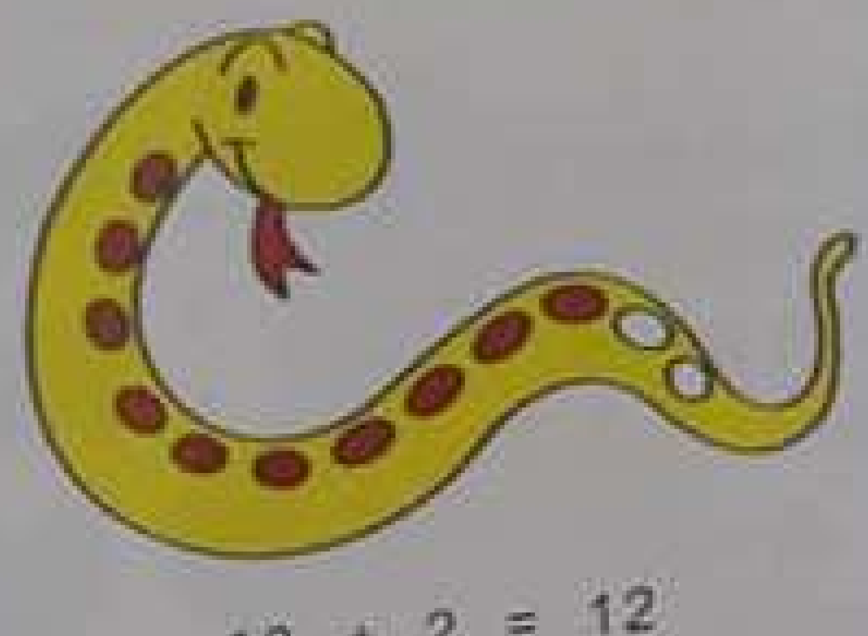
Complete:



1	2	3			6	7			10

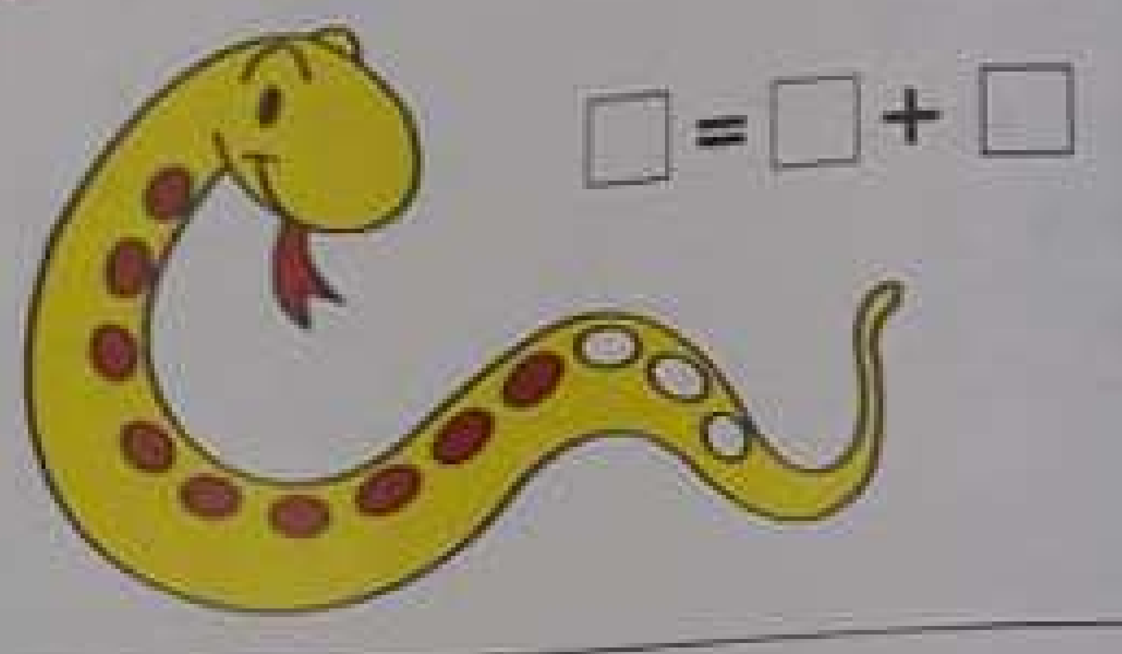
1			4	5				9		

1	2			5	6				10		

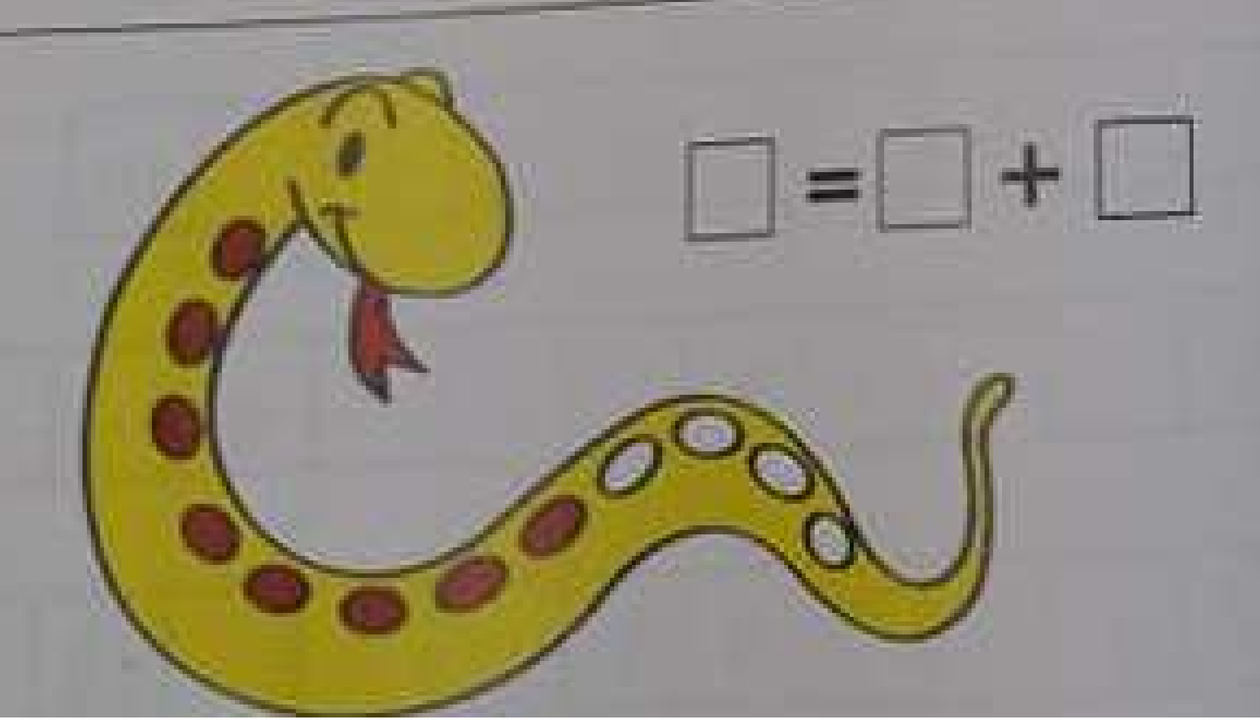


10 + 2 = 12

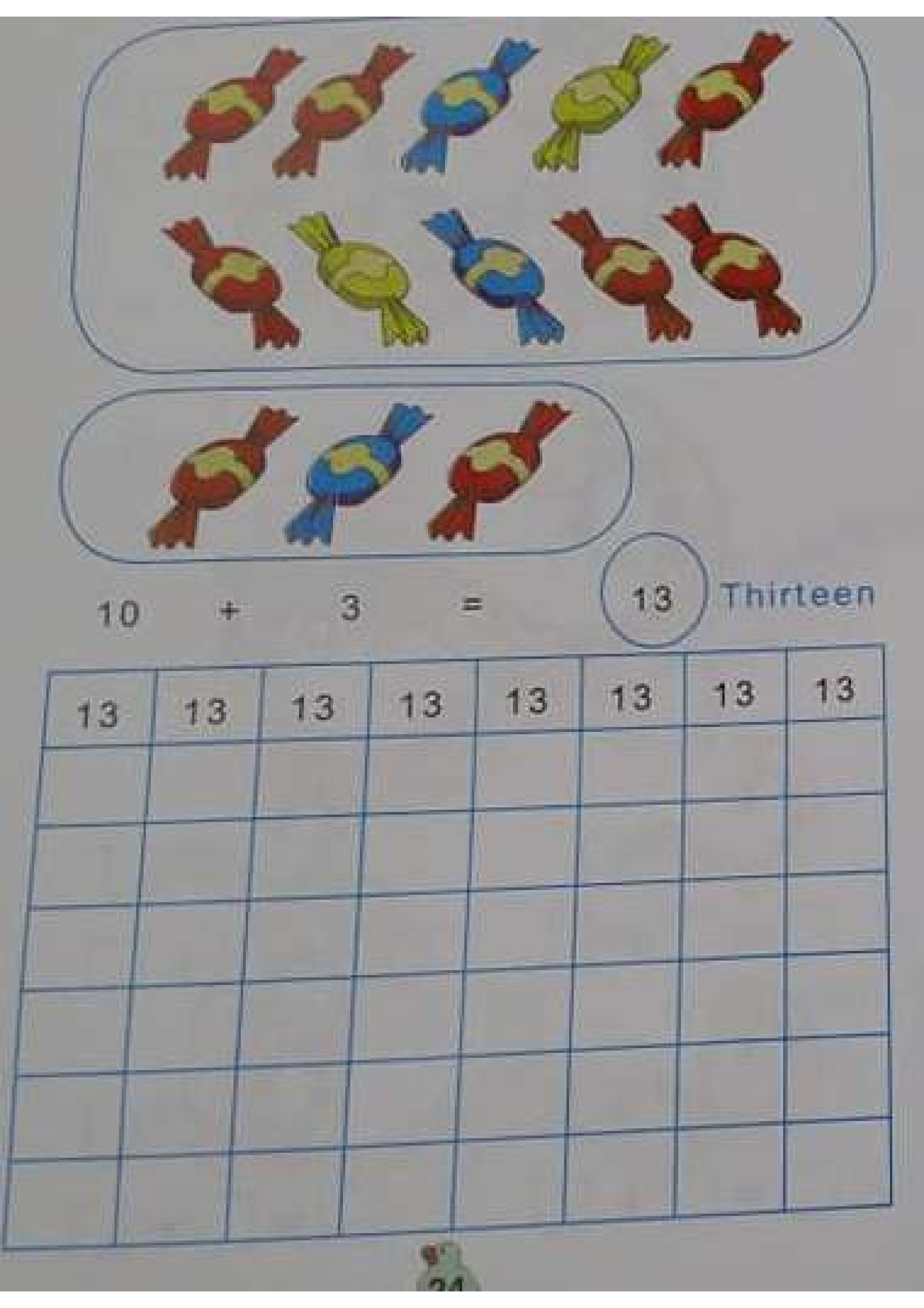
Complete:



□ = □ + □



□ = □ + □



10 + 3 = 13 Thirteen

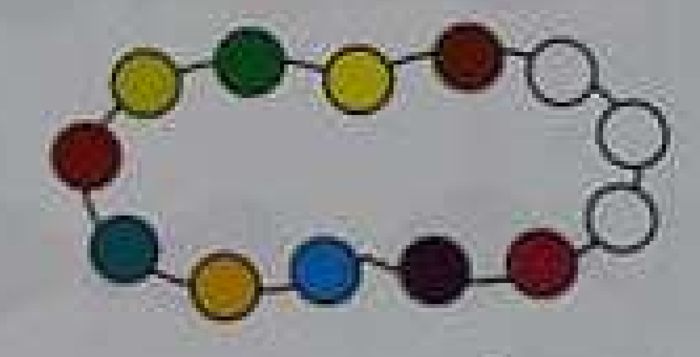
13	13	13	13	13	13	13	13

Count, then write as in the example:

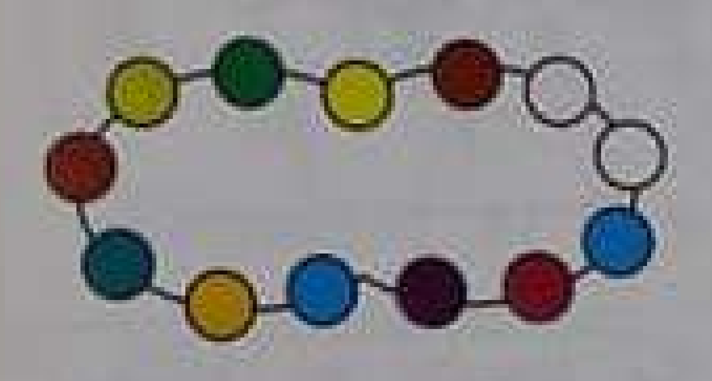
Example:



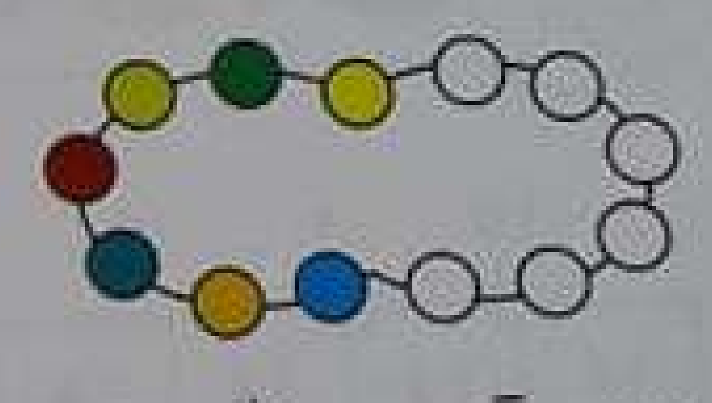
5 + 8 = 13
8 + 5 = 13



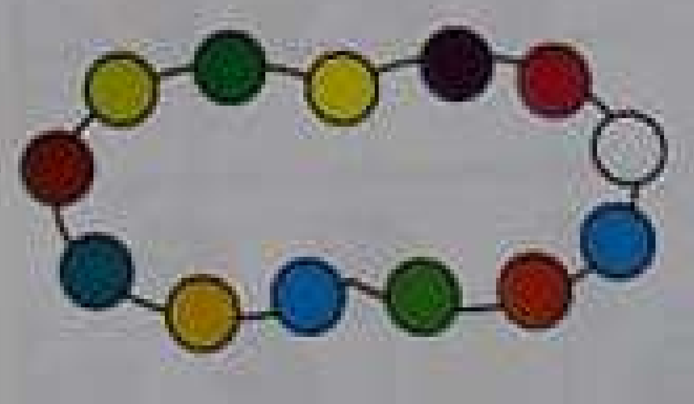
.... + ... = ...
.... + ... = ...



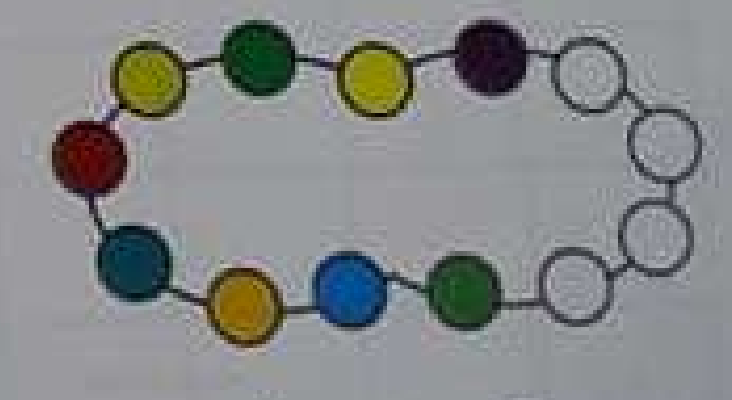
.... + ... = ...
.... + ... = ...



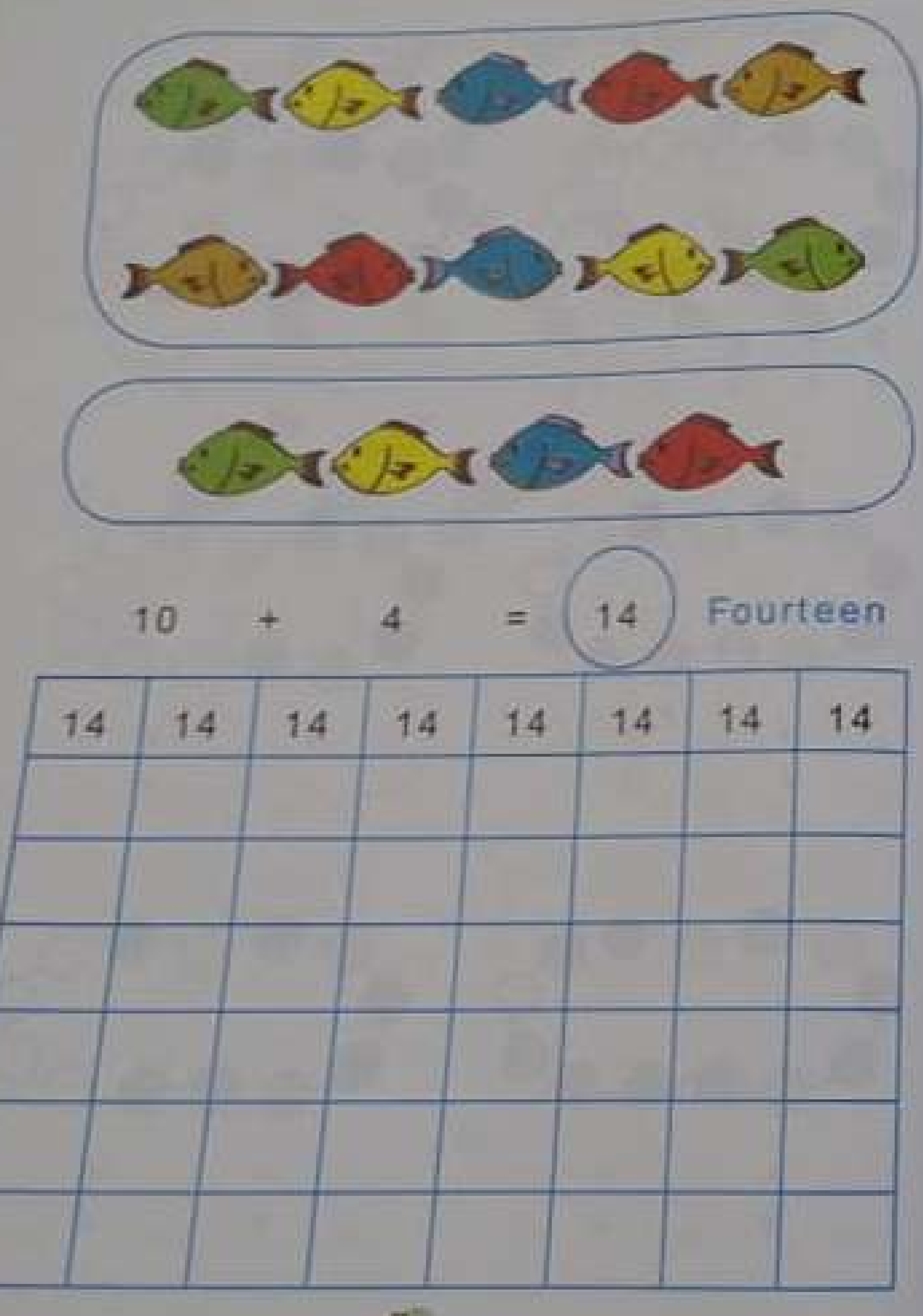
.... + ... = ...
.... + ... = ...



.... + ... = ...
.... + ... = ...



.... + ... = ...
.... + ... = ...



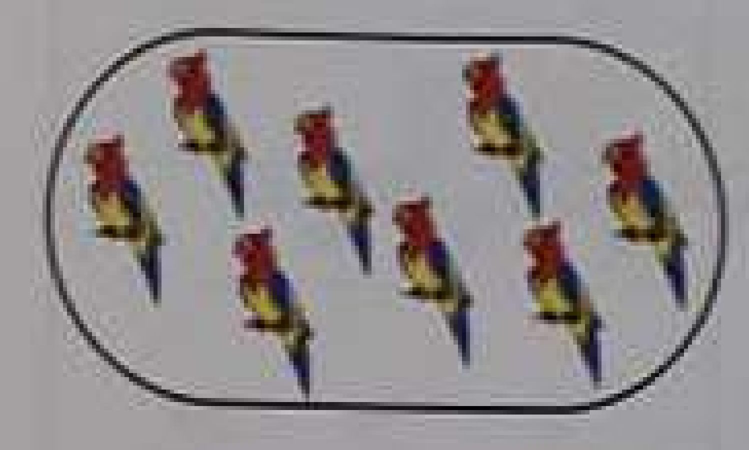
10 + 4 = 14 Fourteen

14	14	14	14	14	14	14	14

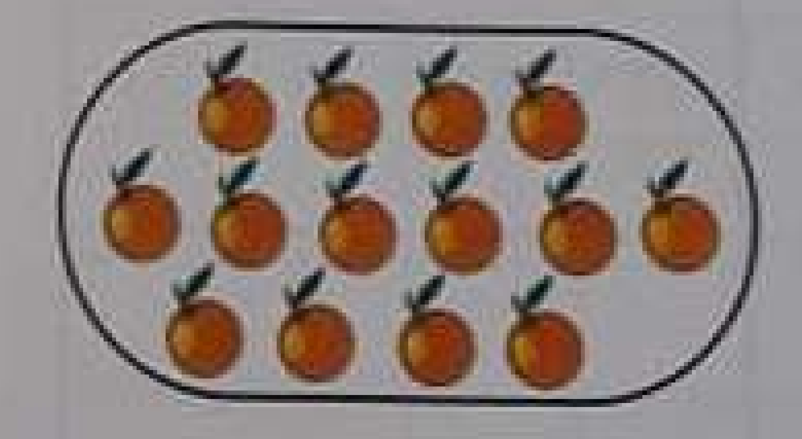
Join:



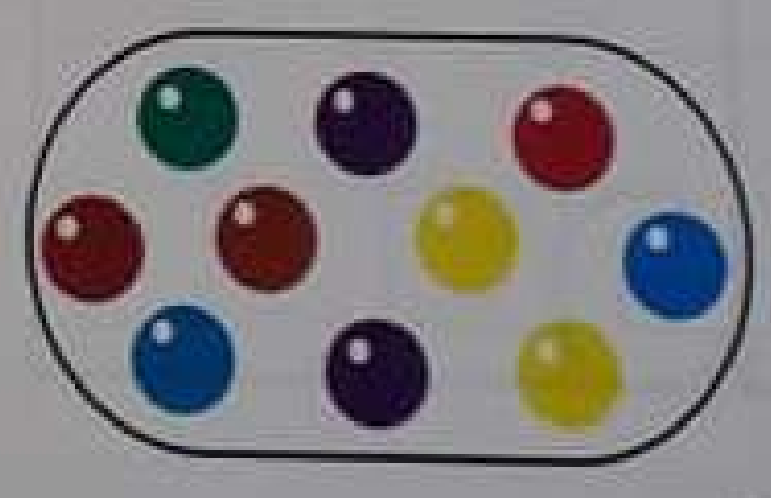








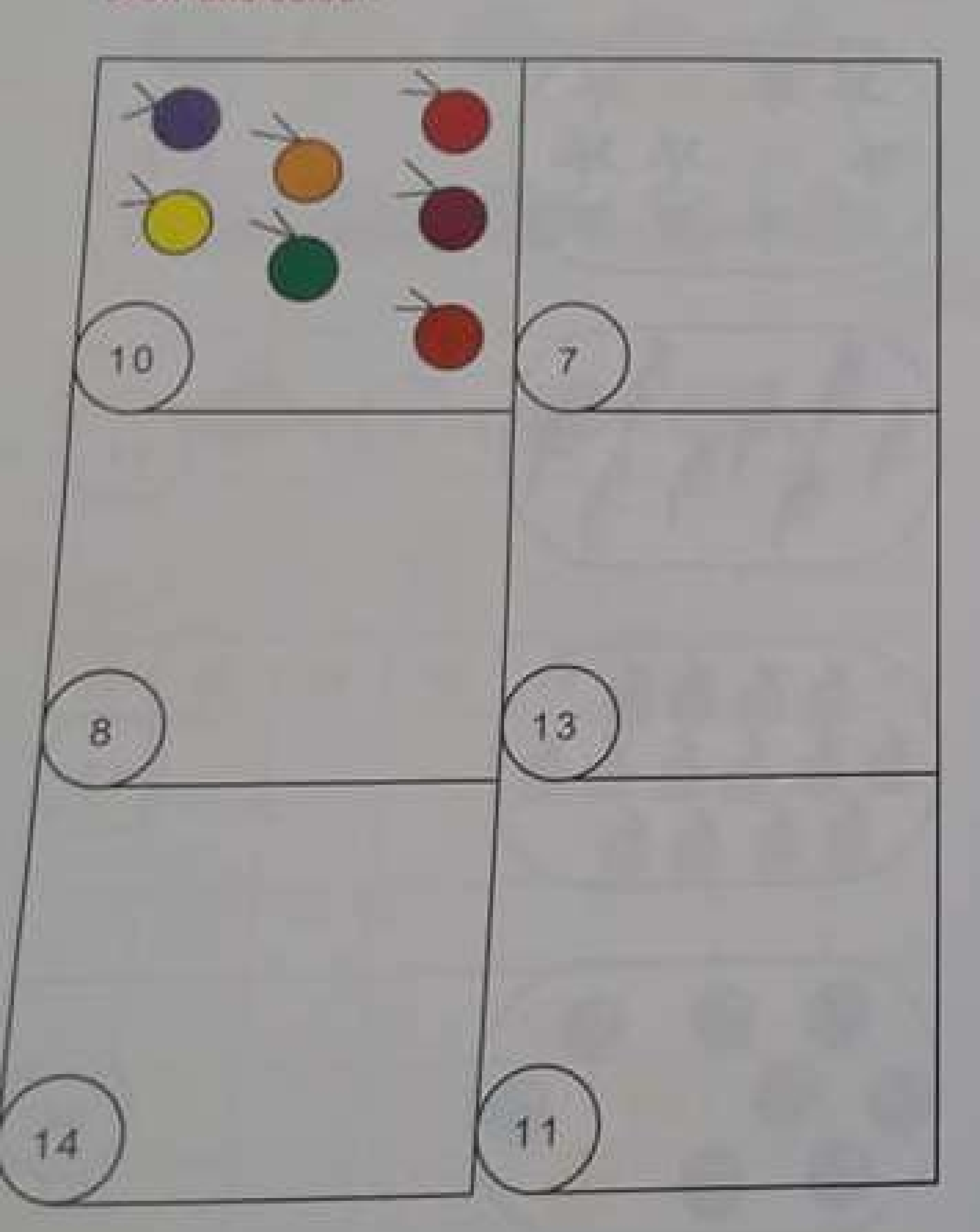


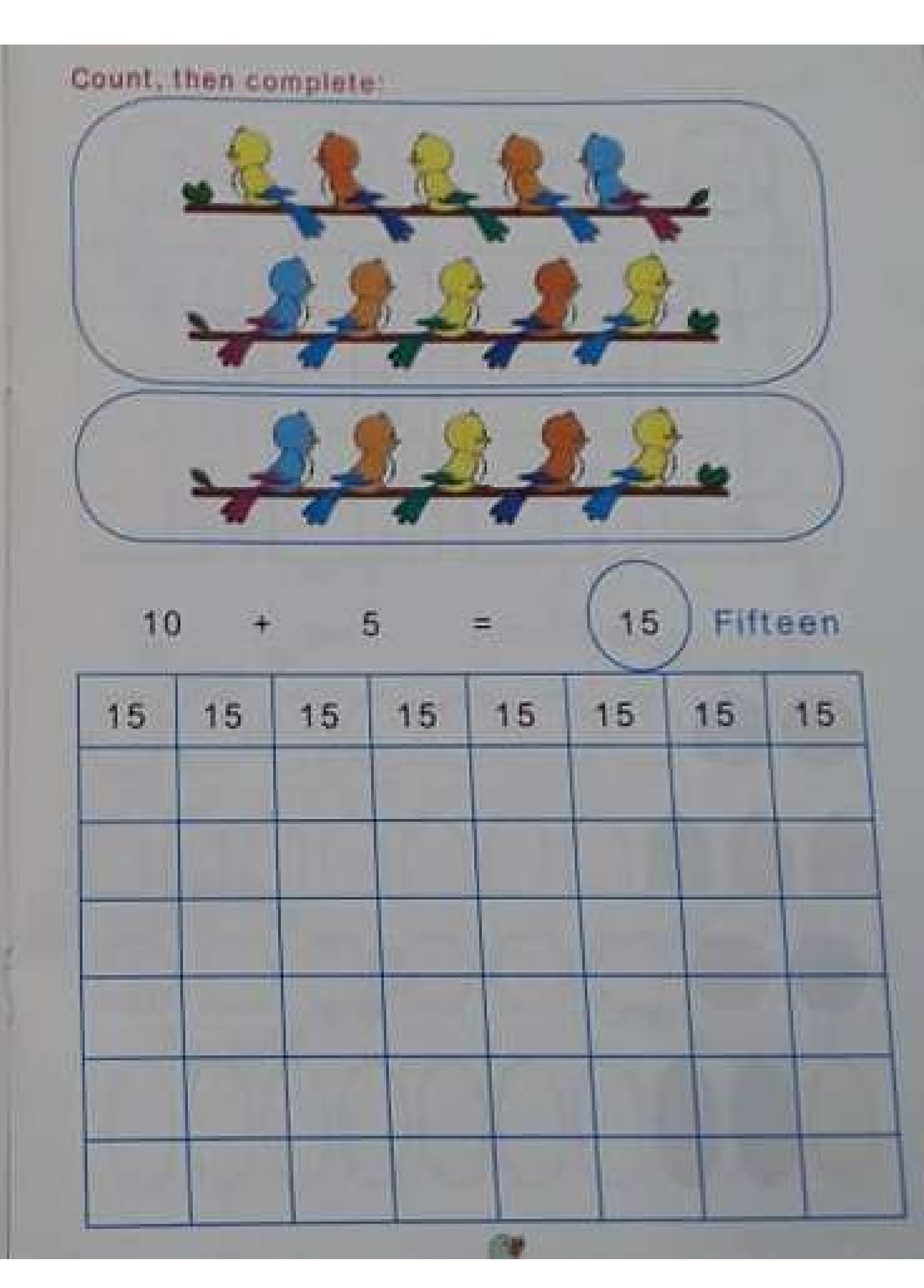






Draw and colour.



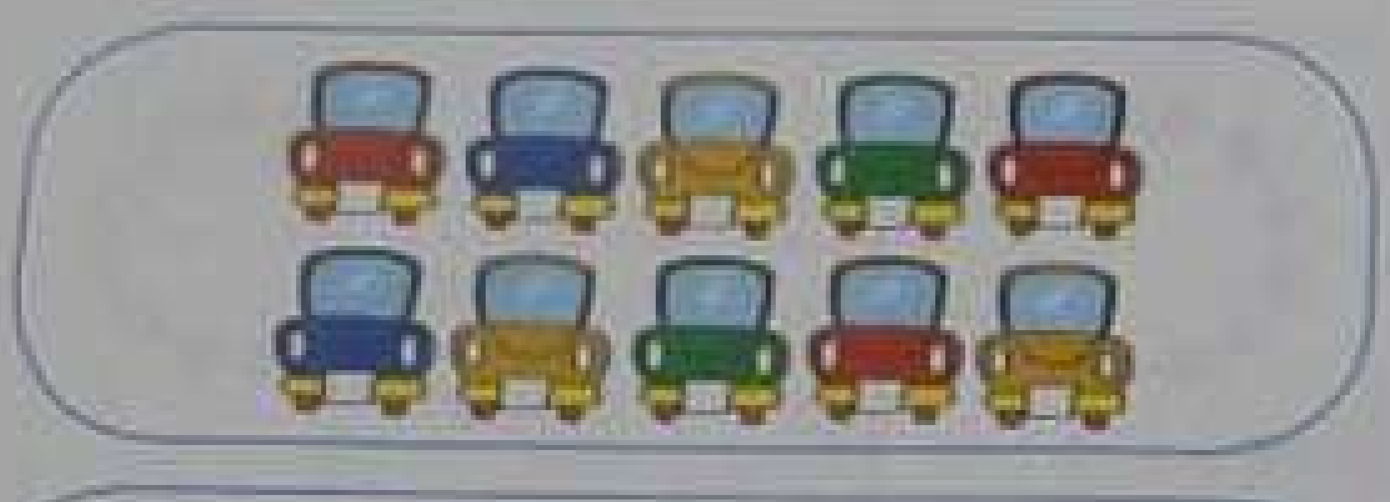


Count, then complete:

10 + 5 = 15 Fifteen

15	15	15	15	15	15	15	15

Count, then complete:

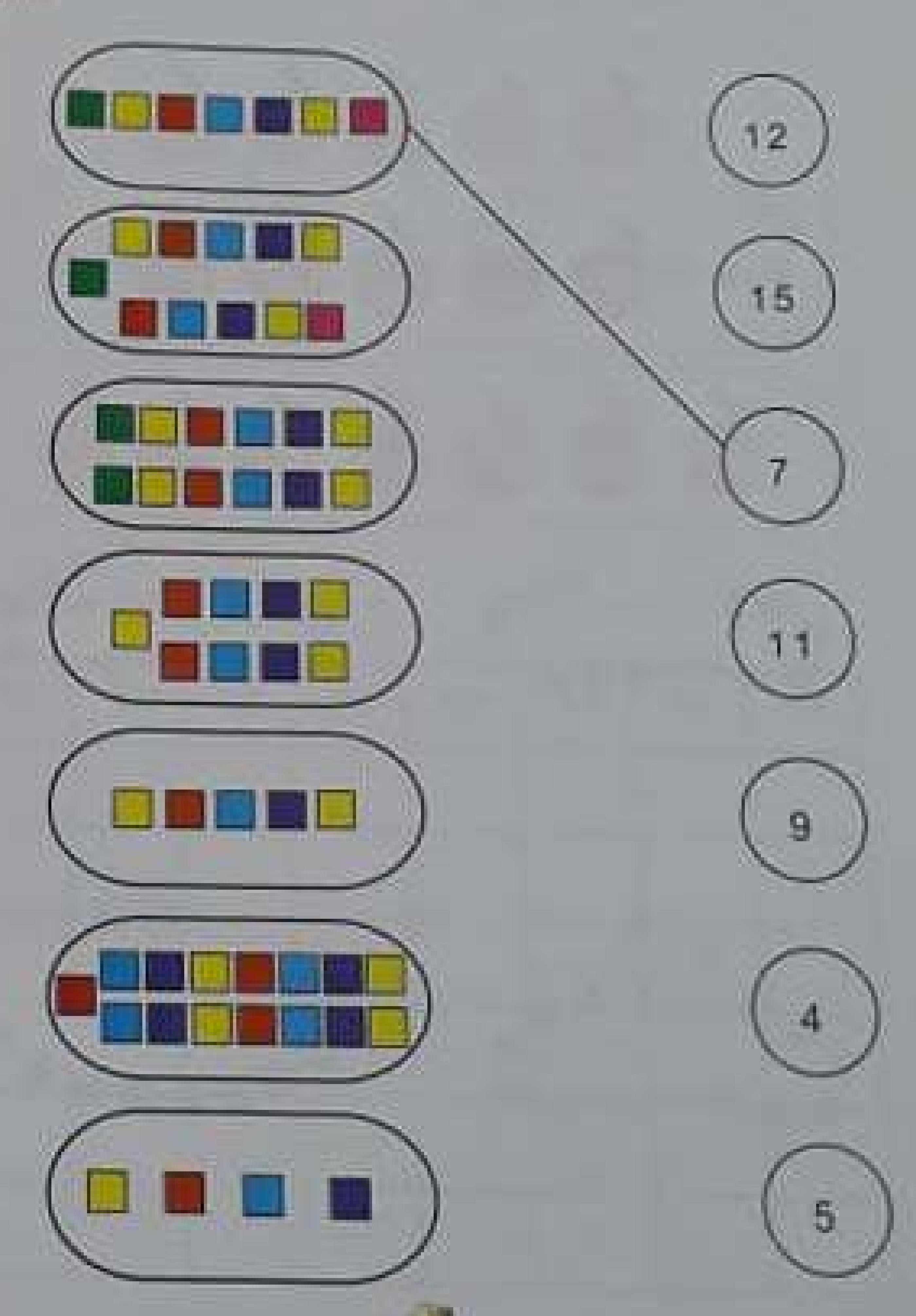




10 + 6 = 16 Sixteen

16	16	16	16	16	16	16	16

Join



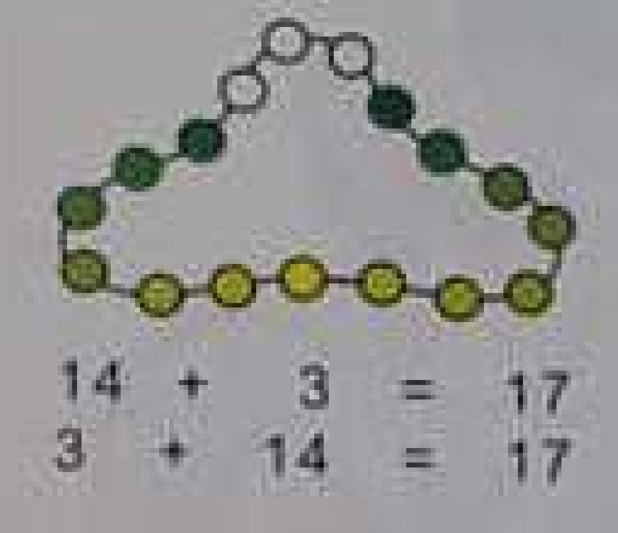
Count, then complete:

10 + 7 = 17 Seventeen

17	17	17	17	17	17	17	17

Count, then write as in the example:

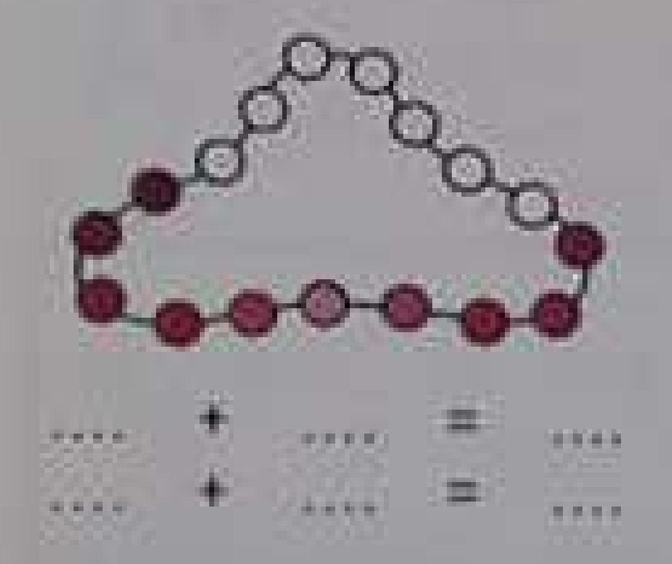
Example:



14 + 3 = 17
3 + 14 = 17



.... + ... = ...
.... + ... = ...



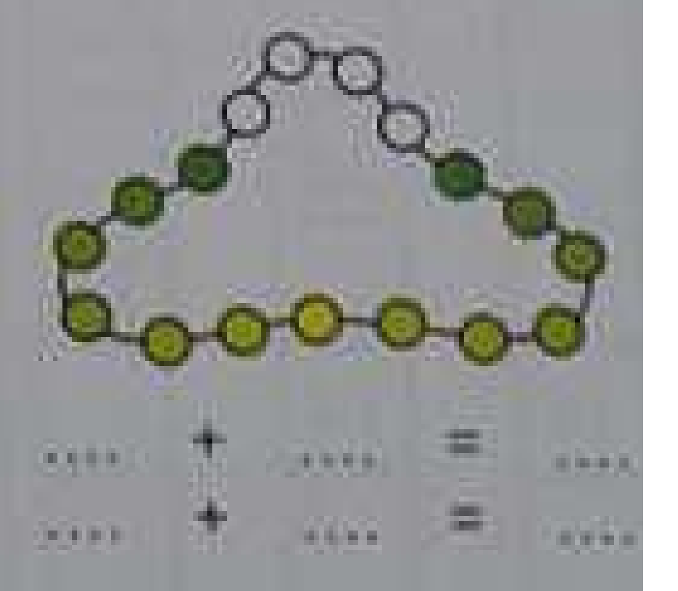
.... + ... = ...
.... + ... = ...



.... + ... = ...
.... + ... = ...



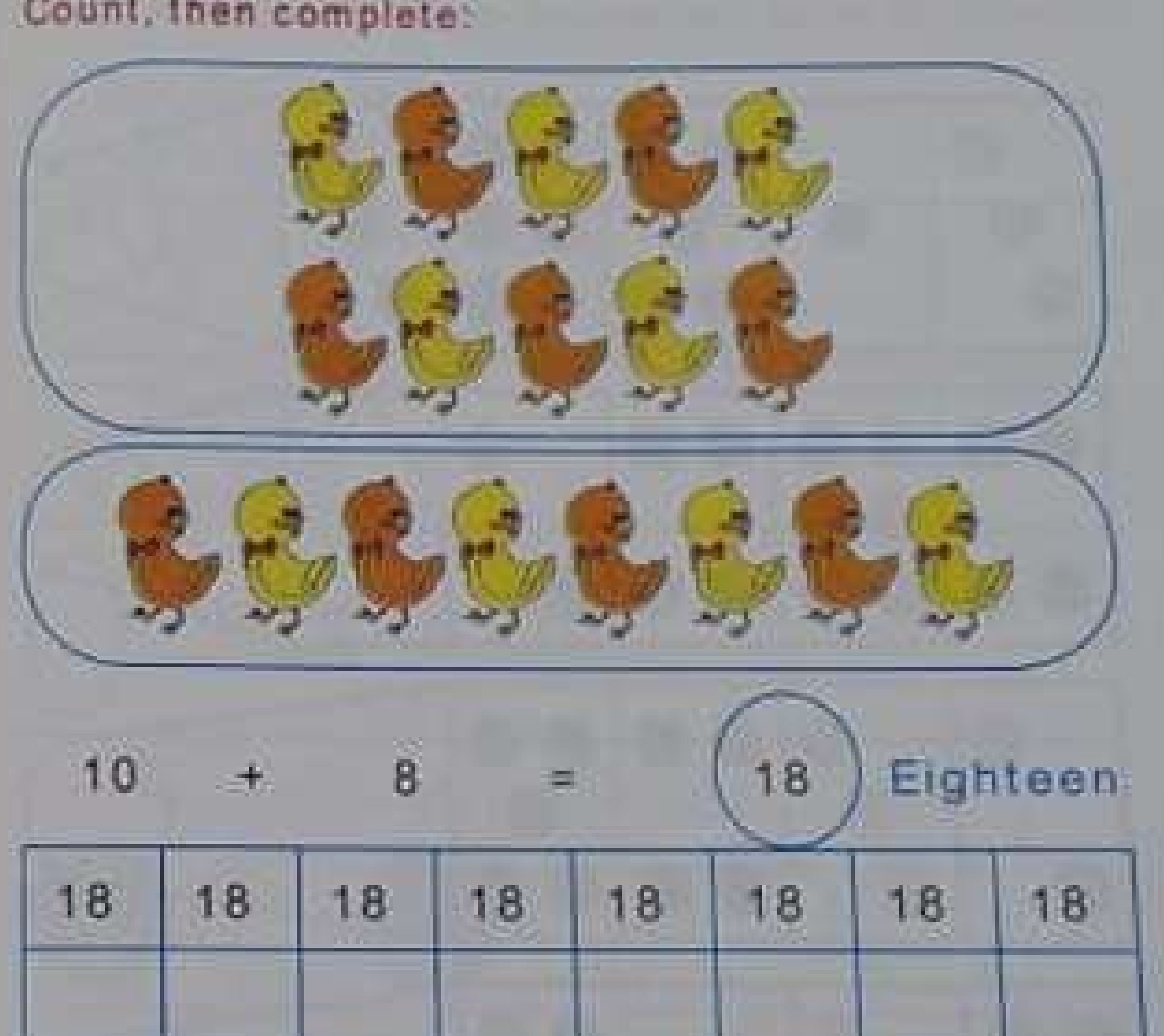
.... + ... = ...
.... + ... = ...



.... + ... = ...
.... + ... = ...


Complete:
2
6
11
2
3
3
5
7
1
3
4
7
8
12
8
9
12
14
11
14
Draw a line between each number and the next one:
4
12
13
5
6
11
7
9
10
8

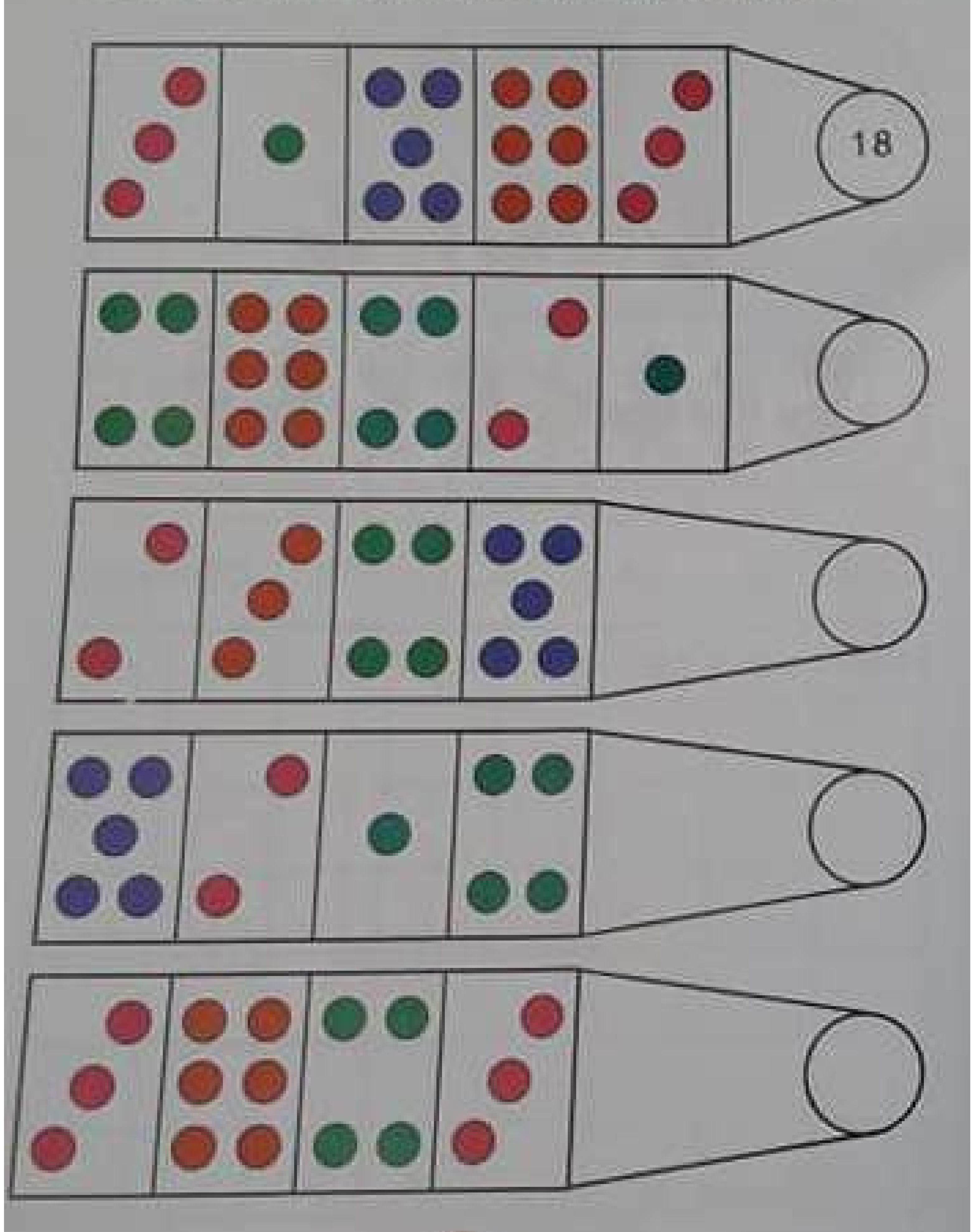
Count, then complete:



10 + 8 = 18 Eighteen

18	18	18	18	18	18	18	18

Count and write the number as in the example:



Complete the drawing in the same order:

Complete in the same order, then colour:

Complete the drawing in the same order:

....

....

....

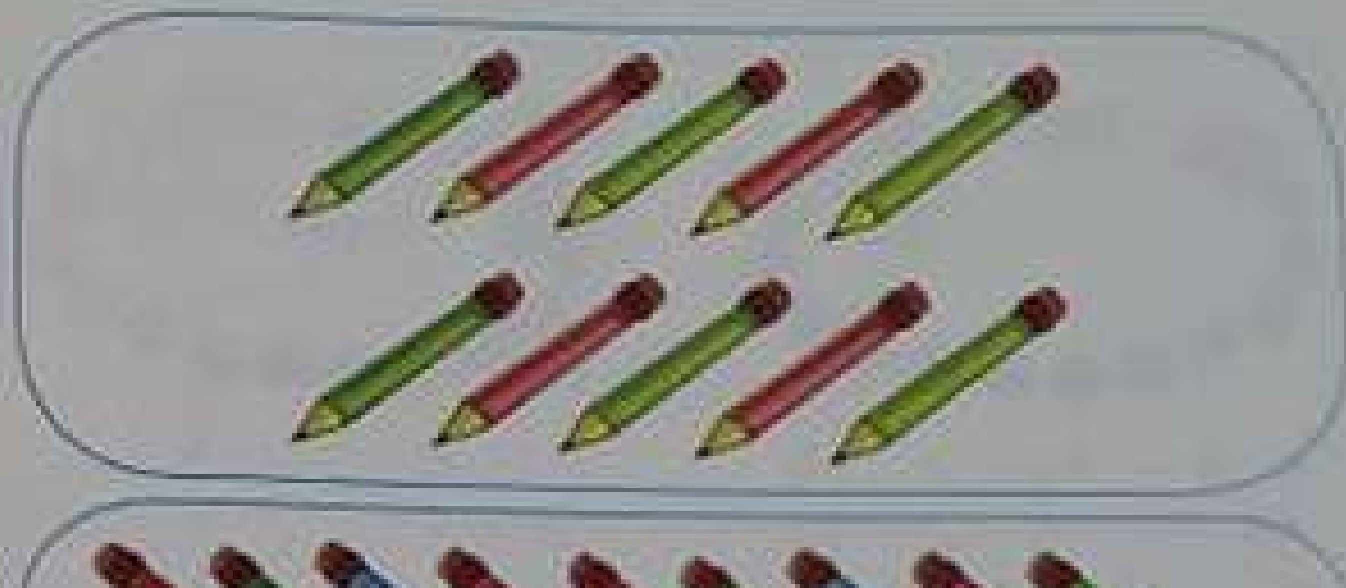
....

....

....

....

Count, then complete:



10 + 9 = 19 Nineteen

19	19	19	19	19	19	19	19

Count, then complete as in the example:

Example:



5 + 14 = 19

14 + 5 = 19



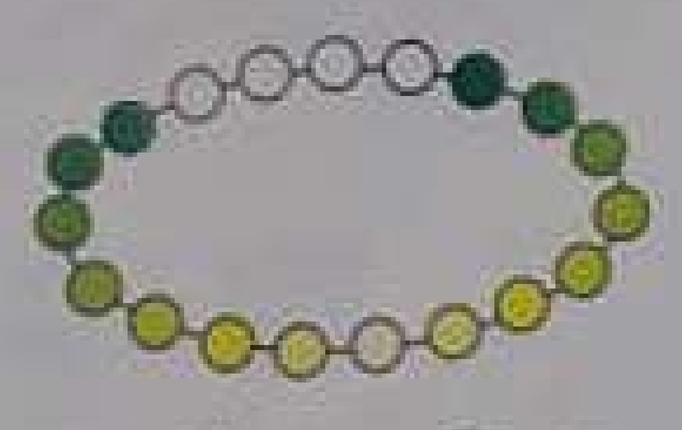
.... + ... = ...

.... + ... = ...



.... + ... = ...

.... + ... = ...



.... + ... = ...

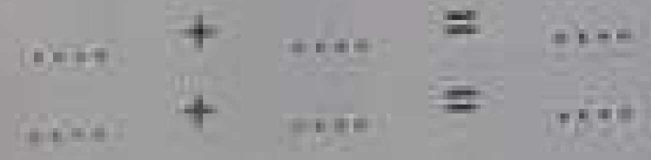
.... + ... = ...



.... + ... = ...

.... + ... = ...





.... + ... = ...

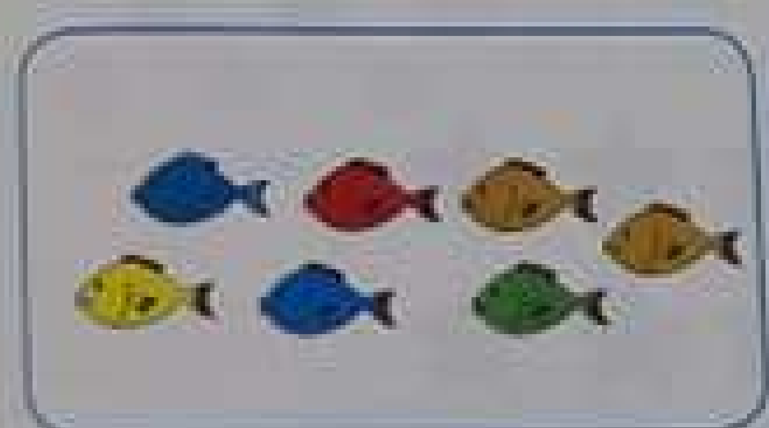
.... + ... = ...

Add as in the example:



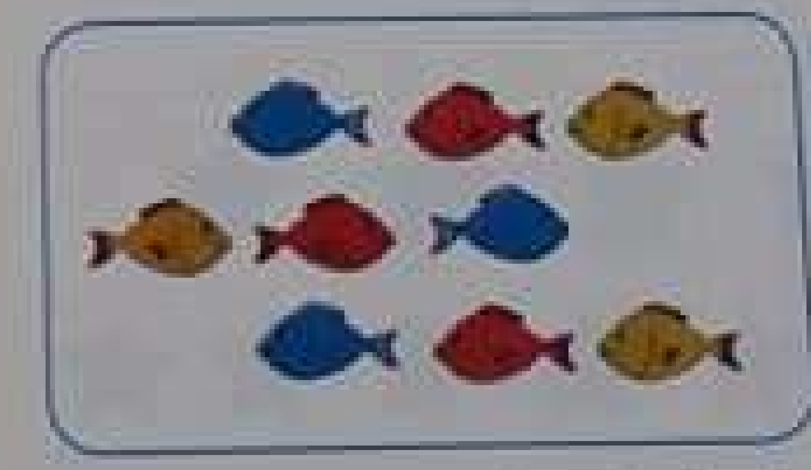


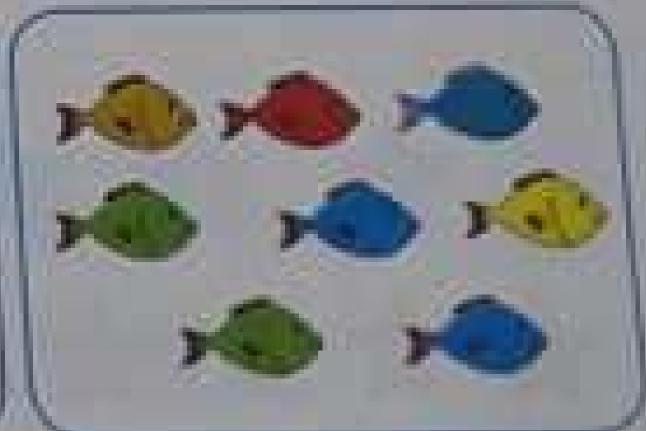
6 + 5 = 11





☐ + ☐ = ☐





☐ + ☐ = ☐

Add:



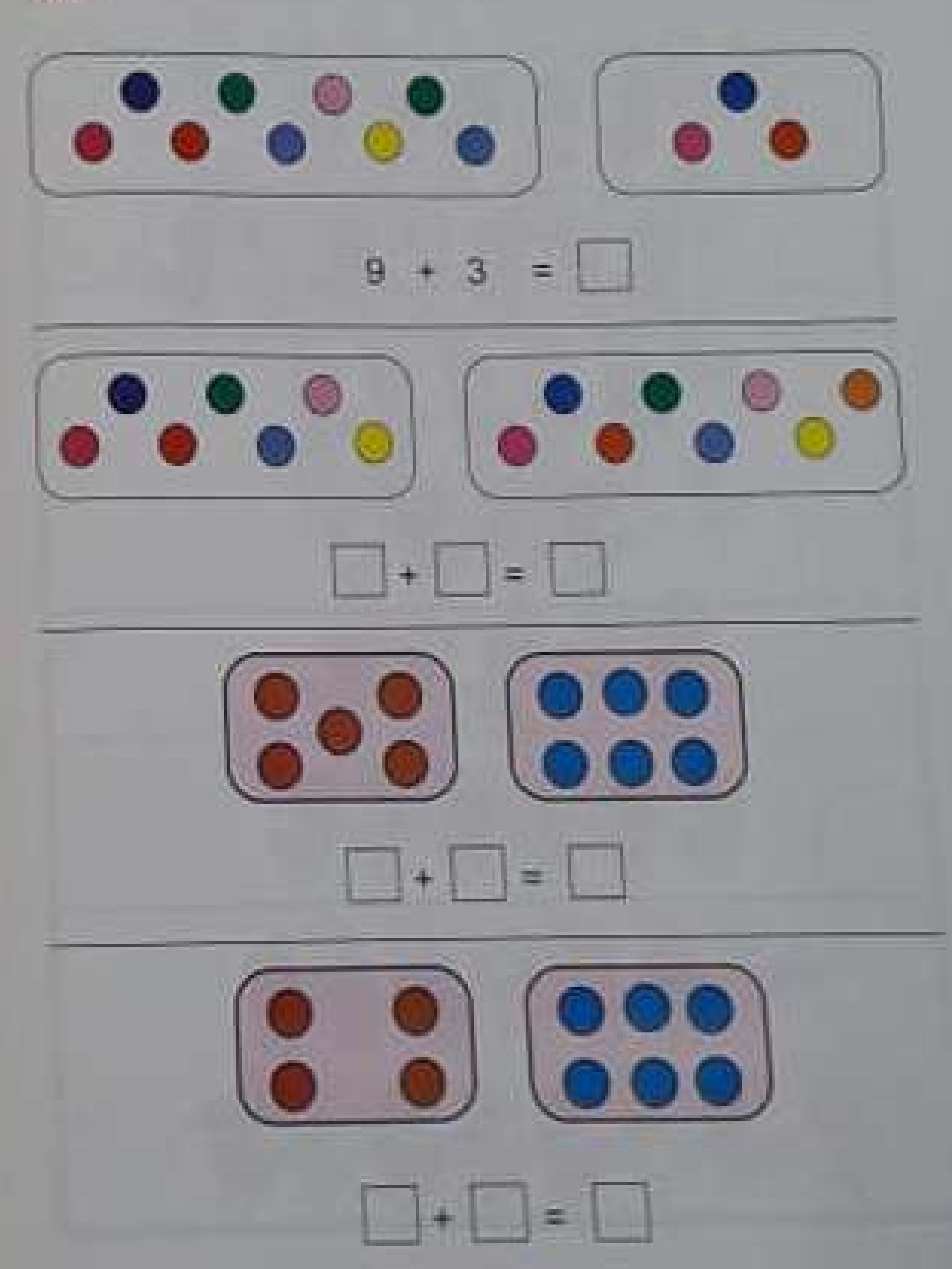
$9 + 3 = \square$



$\square + \square = \square$

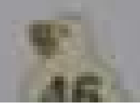
$\square + \square = \square$

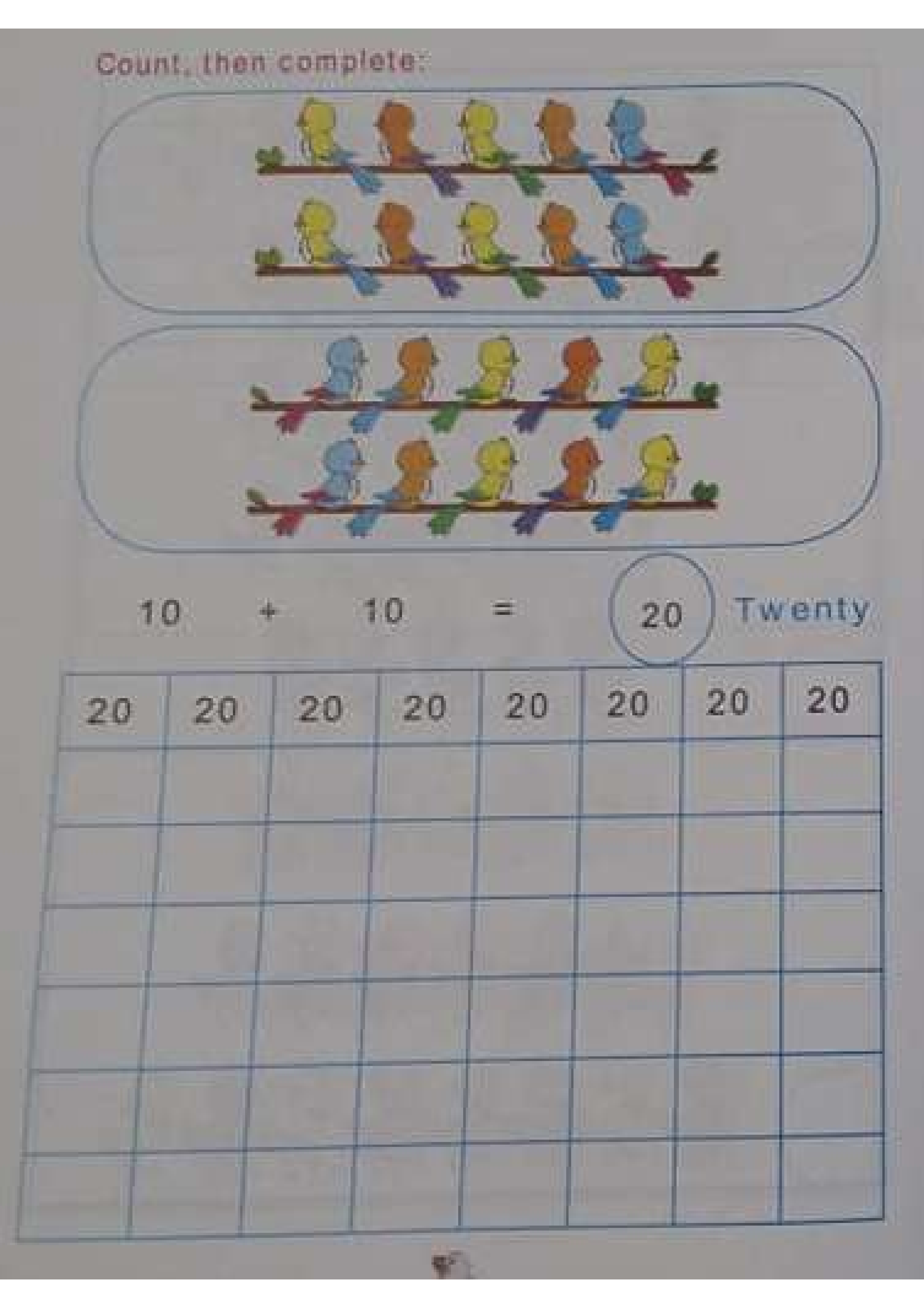
Add:



Write the right number of chickens:

5





Count, then complete:

10 + 10 = 20 Twenty

20	20	20	20	20	20	20	20

Complete:

1	2	3		5		7		9	
11		13		15		17		19	

3		5		7		9		11	
13		15		17		19			

1	2	3			6			9	
11			14	15			18		

9	10	
15	16	
12	13	

13		15
18		20
15		17

Complete:



8	
10	
12	
14	
16	
18	
20	

Subtract:



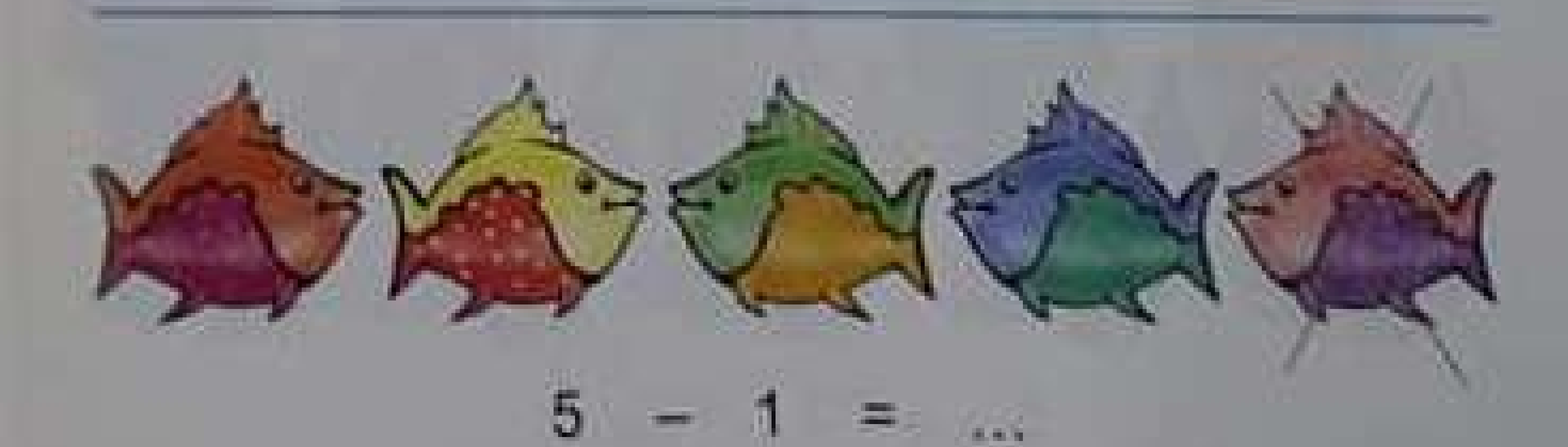
4 − 1 = 3



9 − 1 = ...



6 − 1 = ...

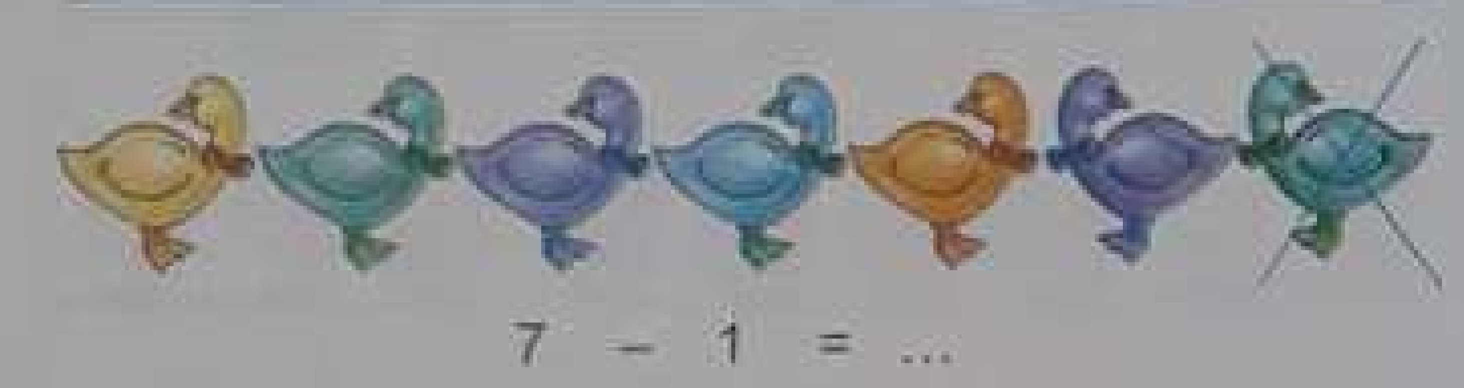


5 − 1 = ...

Subtract.



9 – 1 = ...



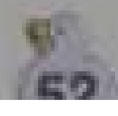
7 – 1 = ...

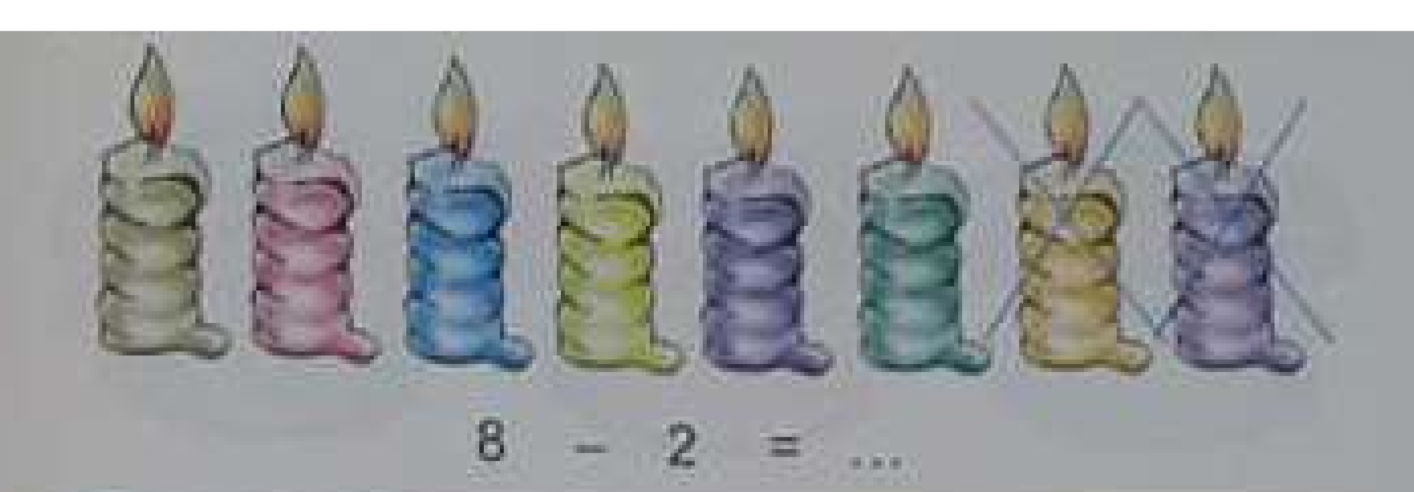


6 – 2 = ...



5 – 2 = ...





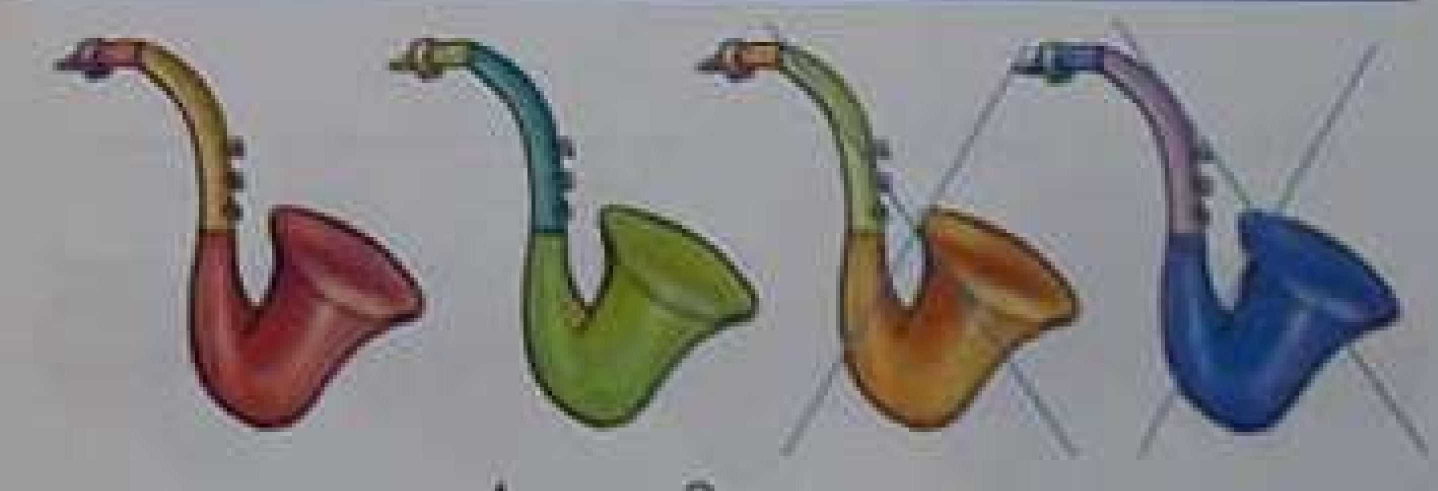
8 – 2 = ...



7 – 2 = ...



9 – 2 = ...



4 – 2 = ...

Subtract:



3 – 2 = ...



5 – 3 = ...



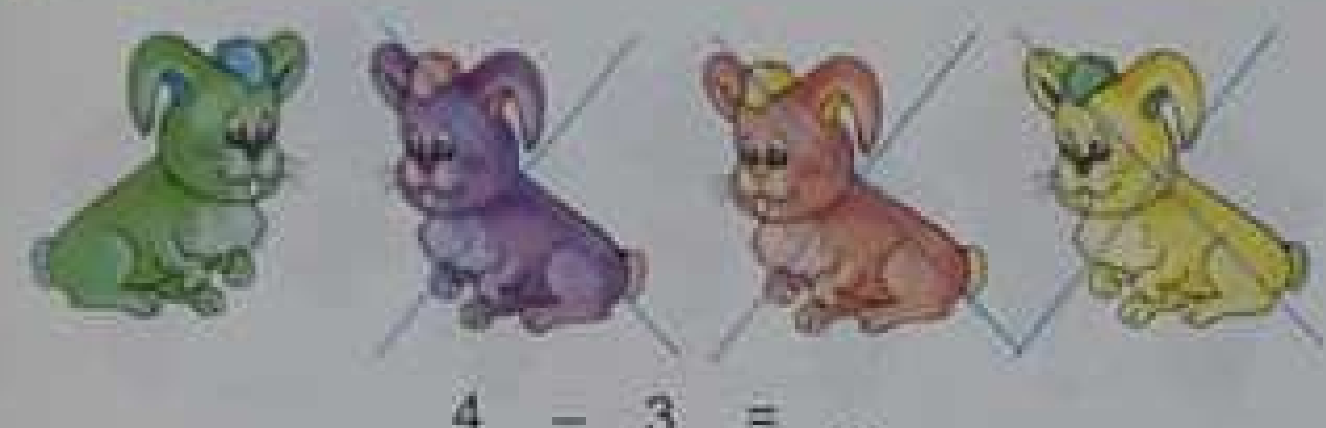
7 – 3 = ...



9 – 3 = ...



Subtract:



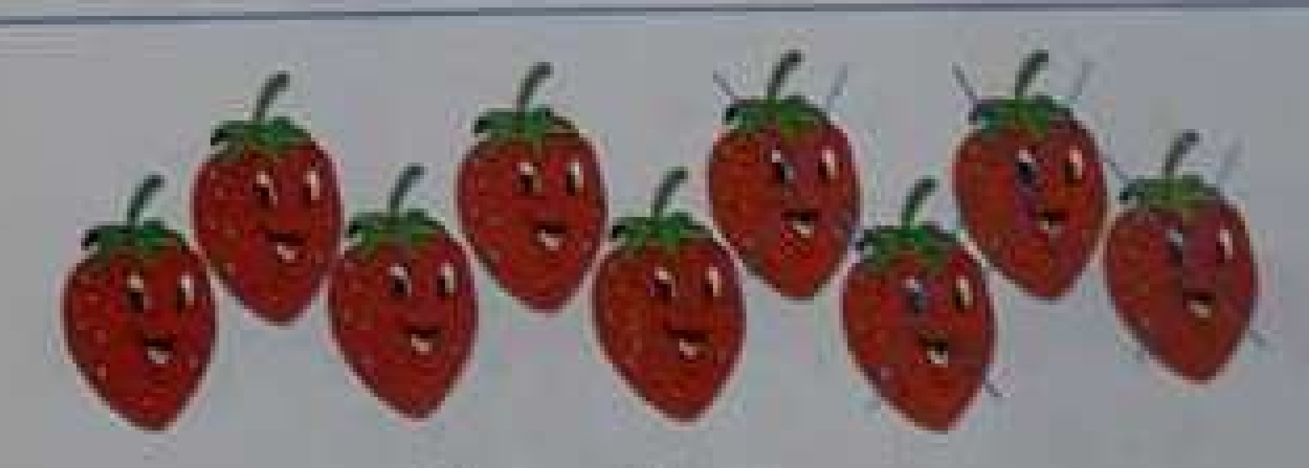
4 – 3 = ...



6 – 3 = ...



8 – 3 = ...



9 – 4 = ...



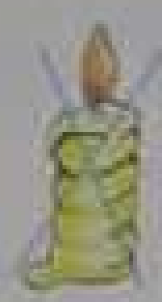


7 – 4 = ...



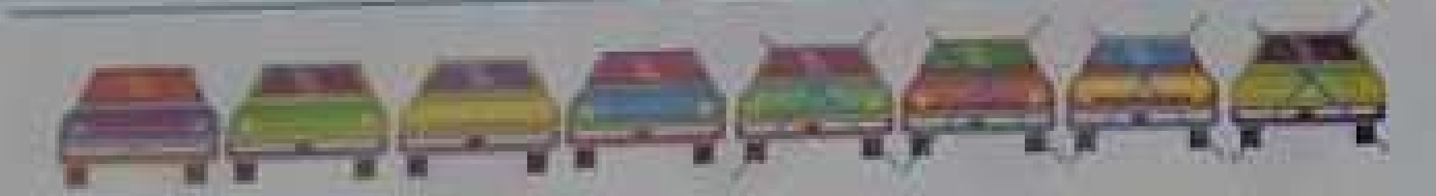
5 – 4 = ...








6 – 4 = ...



8 – 4 = ...

Match with the right answer:

3 - 2

3 - 1

2 - 1

6 - 2

5 - 2

5 - 3

3 - 1

5 - 2

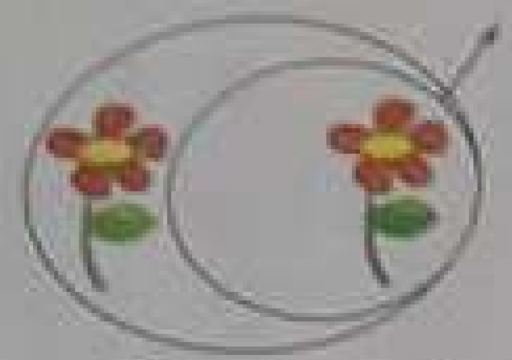
3 - 2

9 - 4

9 - 5

5 - 4

Subtract :



$2 - 1 = \square$



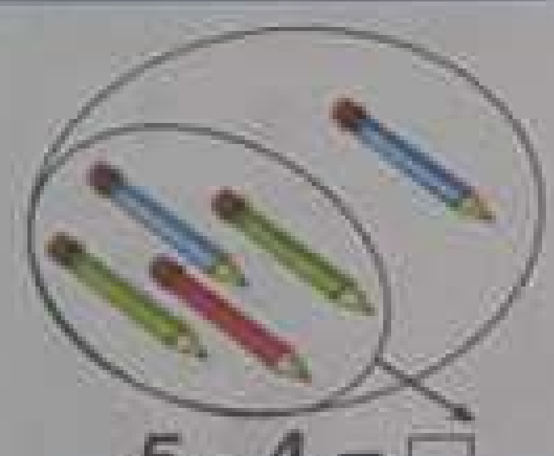
$3 - 2 = \square$



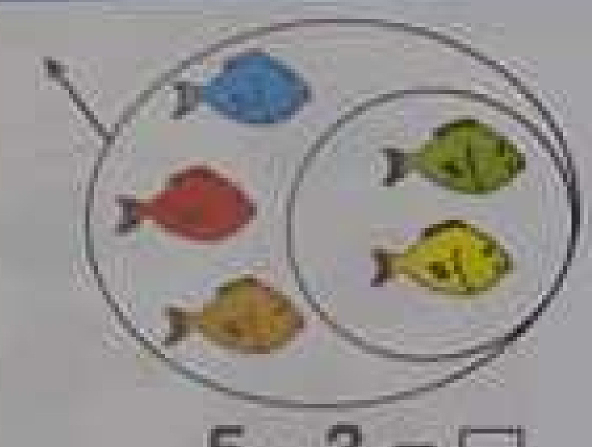
$3 - 1 = \square$



$2 - 2 = \square$



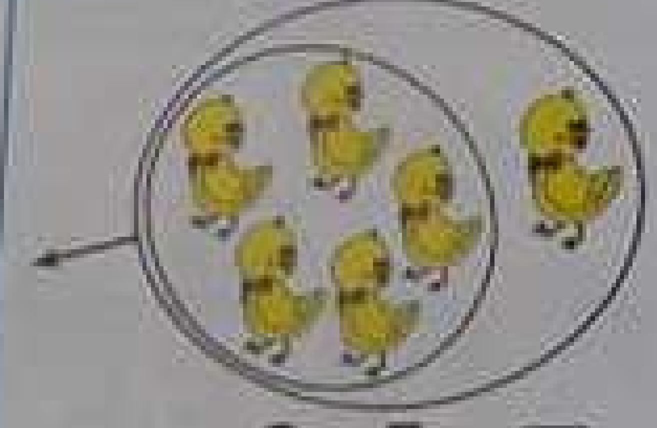
$5 - 4 = \square$



$5 - 3 = \square$



$3 - 0 = \square$

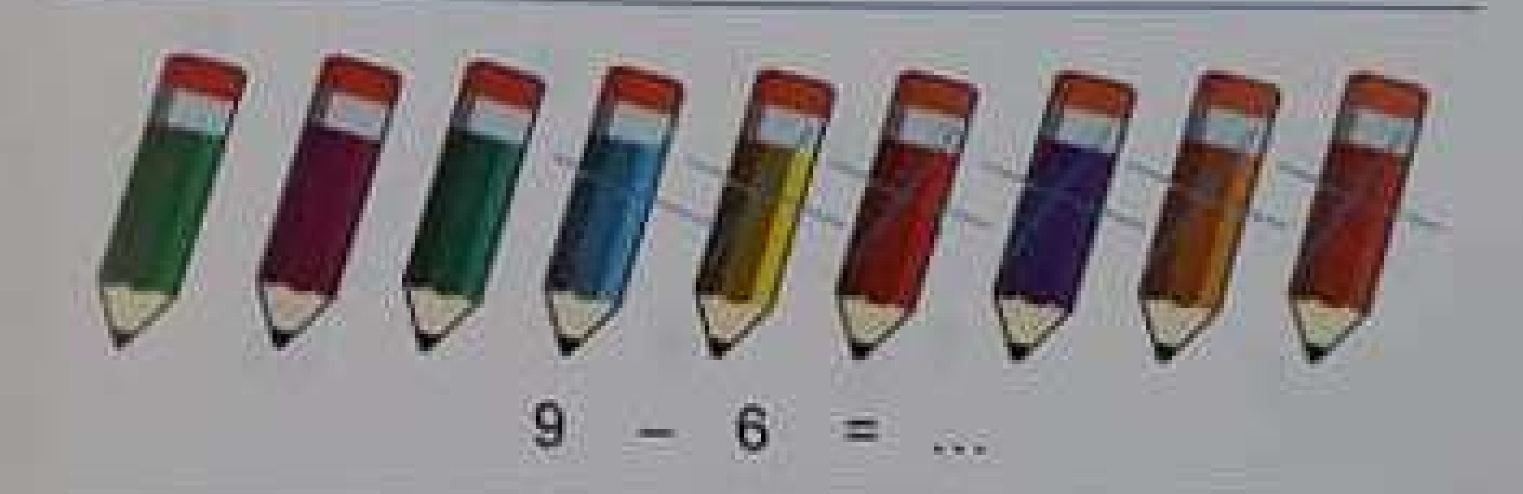


$6 - 5 = \square$

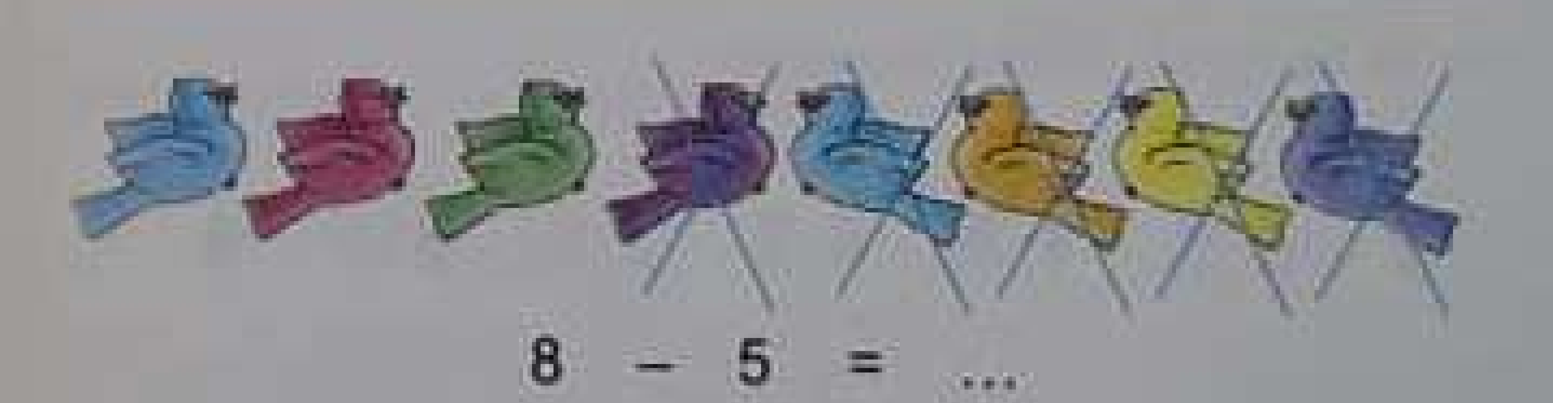
Subtract:



6 – 5 = ...



9 – 6 = ...

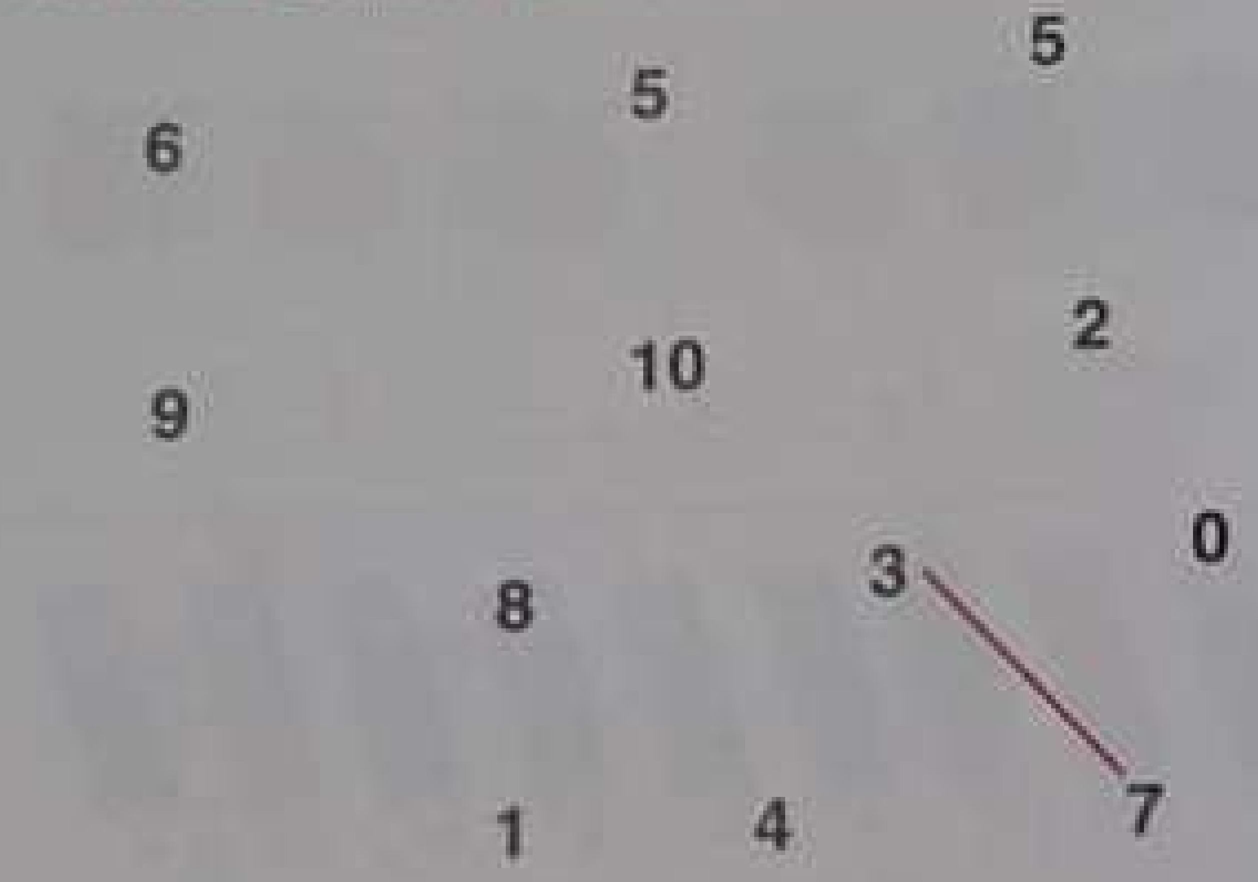


8 – 5 = ...

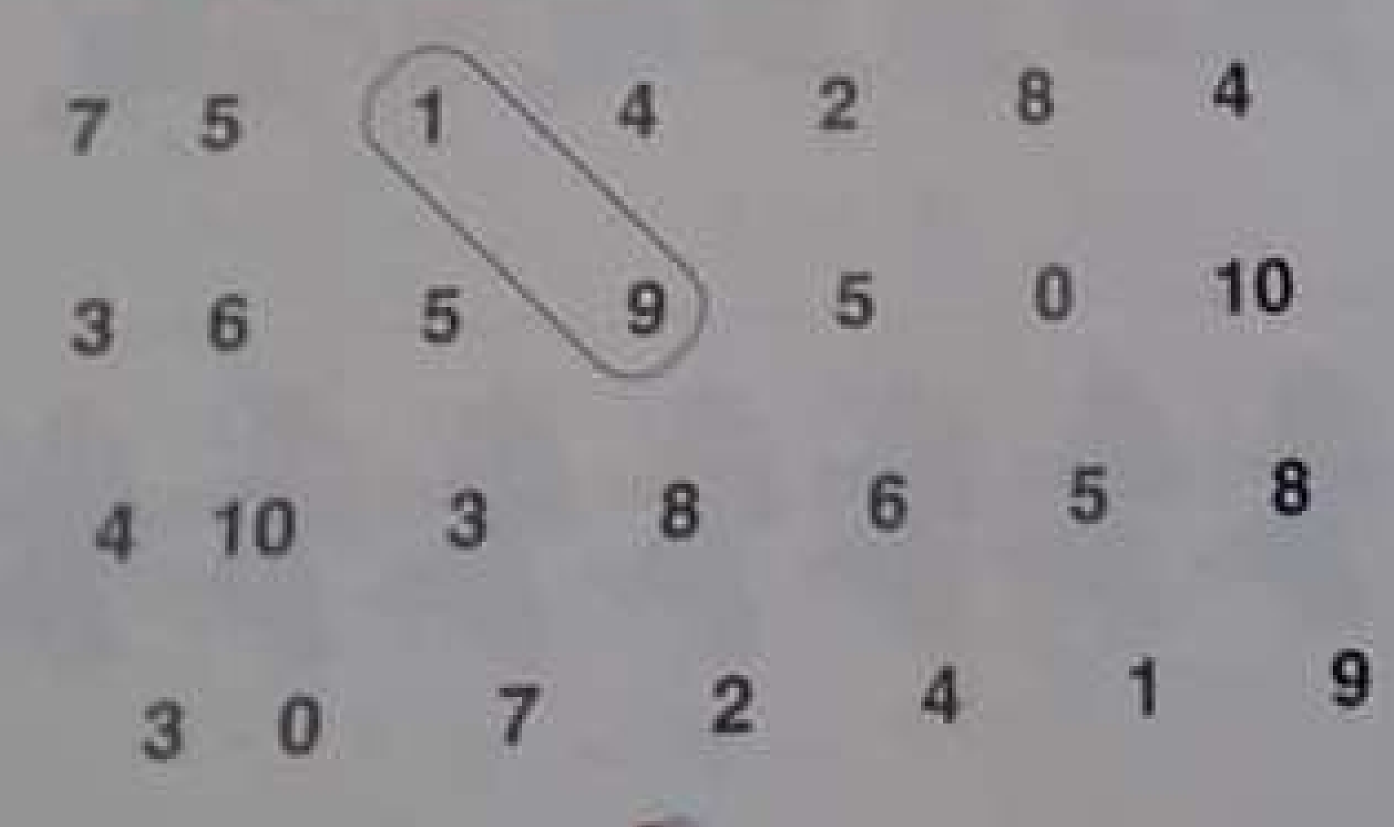


7 – 5 = ...

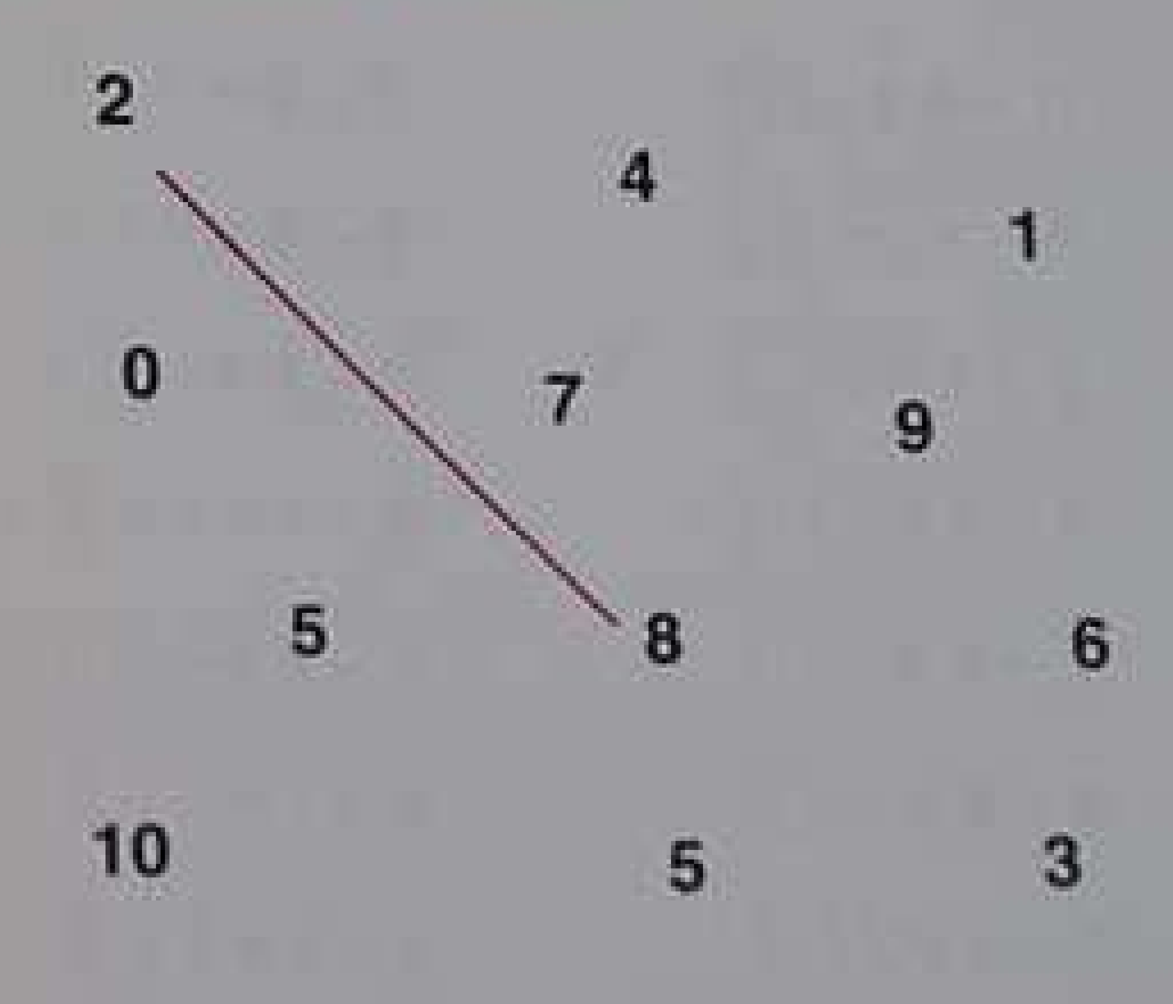
Form tens as in the example:



Form tens as in the example:



Form tens as in the example:



Form tens as in the example:

4 10 3 8 6 5 8

3 0 7 2 4 1 9

7 5 1 4 2 8 4

3 6 5 9 5 0 10

Subtract:

$8 - 6 =$ ☐

$5 - 5 =$ ☐

$9 - 5 =$ ☐

$8 - 3 =$ ☐

$7 - 4 =$ ☐

$9 - 6 =$ ☐

$7 - 5 =$ ☐

$6 - 5 =$ ☐

$8 - 4 =$ ☐

$9 - 6 =$ ☐

$8 - 8 =$ ☐

$9 - 8 =$ ☐

$7 - 2 =$ ☐

$9 - 8 =$ ☐

$6 - 1 =$ ☐

$8 - 2 =$ ☐

$9 - 2 =$ ☐

$8 - 7 =$ ☐

$9 - 3 =$ ☐

$9 - 7 =$ ☐

$8 - 5 =$ ☐

$10 - 6 =$ ☐

$7 - 3 =$ ☐

$9 - 1 =$ ☐

$7 - 6 = \square$

$10 - 3 = \square$

$4 - 4 = \square$

$9 - 8 = \square$

$10 - 5 = \square$

$8 - 5 = \square$

$6 - 3 = \square$

$3 - 2 = \square$

$10 - 4 = \square$

$10 - 2 = \square$

$8 - 6 = \square$

$8 - 3 = \square$

$7 - 5 = \square$

$5 - 4 = \square$

$1 - 1 = \square$

$9 - 3 = \square$

$2 - 1 = \square$

$8 - 1 = \square$

Let's play (for teacher and parents)

(1) Write numbers from 1 to 10 on cards (there are three cards having the same number).

(2) Distribute these cards to two players.

(3) Each player shows one of these cards. The winner is the player who has the larger number on his card.

(4) Repeat the game alternatively, the winner is the one who gets the greatest amount of cards.